



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity - Wkb 20th November</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity - Wkb 26th November</p>
<p align="center">*Whole School Focus*</p> <p align="center"><u>Learning for Sustainability</u></p> <p>In class we have been introduced to the <i>Global Goals for Sustainability</i>, including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website http://www.globalgoals.org/</p> <p align="center">P4-7</p> <p>Research a goal that you are interested in or that you think is important. Think of how you as an individual or the whole school, could help to achieve this goal. Present your findings to share with your class (poster, presentation etc.)</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activities using the spelling words that have been issued to you on the grid.</p> <p align="center">*Reading*</p> <p>Read for enjoyment every day. Try to read for 15-20 minutes every day.</p> <p align="center">*NUMERACY - We are learning to recall our multiplication facts*</p>	<p align="center">*Maths*</p> <p align="center"><u>We are learning to find a fraction of a number</u></p> <p>Use a recipe book. Find a fraction of the measurements needed for your chosen recipe.</p> <p>Spicy- $\frac{7}{9}$ of your recipe Hot- $\frac{1}{4}$ of your recipe Cool- $\frac{1}{2}$ of your recipe.</p> <p>Try to find examples of fractions in real-life.</p>
<p align="center">Art</p> <p align="center">We are learning to use line, colour and pattern.</p> <p>Using Bonfire Night as inspiration, create a firework picture using mixed media, paint, pencils, etc (please ask if you would like black paper) Challenge- Using the senses, write some descriptive sentences to accompany your picture.</p>	<p align="center">Use TopMarks Daily 10 website to practise your tables.</p> <p>Spicy- Level 5 or beyond, mixed tables</p> <p>Hot-Level 4, mixed tables</p> <p>Cool- Level 2, (3, 4, 8 or 2, 5, 10)</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>	<p align="center">French</p> <p>We are learning to translate English words into French.</p> <p>Create a poster or menu using the French Food words you have been learning in class. Try to make your work look as appetising as possible.</p> <p>Spicy- Use a French dictionary or the internet to translate 10 or more words. (These could be added to your French dictionaries).</p> <p>Hot- Use a French dictionary or the internet to translate 5 or more words.</p> <p>Cool- Use a French dictionary or the internet to translate 2 or more words.</p> <p>Remember to practise your pronunciation.</p>