



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b>Block 1</b> Sharing of Learning Opportunity - <b>Wkb 11<sup>th</sup> September</b></p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><b>Block 2</b> Sharing of Learning Opportunity - <b>Wkb 25<sup>th</sup> September</b></p>
<p align="center"><b>*WIDER ACHIEVEMENT*</b> <b>JASS Silver</b></p> <p>Discuss with someone at home the activities you would like to do for your Silver JASS Award. You will need to spend at least 12 hours on each category. The 'Adventure' section will be covered by Benmore, so focus on 'Me and My World', 'Get Active, Stay Active' and 'My Interests'.</p> <p>Write out a plan for each section: you can create a mind-map, a list or any other method that is useful to you. Bring it into school to share with your teacher.</p>	<p align="center"><b>*Spelling*</b></p> <p>Complete Spell Well activities using spelling words overleaf.</p> <p>COOL: [-less] [-ness] [P* s/es] HOT: [-ying] [db+ -ing] [-ing] SPICY: [-ly] [-al] [-ally]</p> <p align="center"><b>*Reading*</b></p> <p>Read for Enjoyment every day.</p> <p align="center"><b>*NUMERACY - <i>I am learning to count forwards and backwards*</i></b></p>	<p align="center">Rights Respecting School</p> <p>Talk to your family about your class charter:</p> <ul style="list-style-type: none"> <li>• What articles from the UNCRC did your class agree to include? How were these articles decided?</li> <li>• What actions will children and adults do in order to show respect for Rights? <ul style="list-style-type: none"> <li>• What does your Charter look like?</li> <li>• How will the classroom Charter make a difference in your class?</li> </ul> </li> </ul>
<p align="center"><b>* READING &amp; WRITING*</b></p> <p align="center"><b><u>We are learning to recognise the features of effective writing.</u></b></p> <p>Collect examples of effective and powerful vocabulary and openers from books, newspapers and magazines. Write them out or type them up for everyone to see.</p>	<p>Count forwards and backwards in the following sequences:</p> <p><b><u>Cool</u></b> - multiples of 6, 7, 8 and 9 (eg.80, 72, 64, 56 etc.)</p> <p><b><u>Hot</u></b> - in hundredths, crossing tenths (eg. 6.97, 6.98, 6.99, 7, 7.01, 7.02)</p> <p><b><u>Spicy</u></b> - in thousandths (e.g. 2.497, 2.498, 2.499, 2.5, 2.501, 2.502)</p>	<p align="center"><b>*HEALTH &amp; WELLBEING*</b></p> <p align="center"><b><u>I am learning to take greater responsibility for my physical health and fitness.</u></b></p> <p>Keep a diary for two weeks, recording your levels of physical activity each day (eg. sport, cycling/ walking to school. At the end of the two weeks, reflect on what you have achieved and what you need to work on to improve your level of fitness.</p>
<p align="center">MATHS</p> <p><b><u>I am learning the link between a digit, it's place and its value</u></b></p> <p>Create a rule booklet which describes your preferred method of rounding. This should include at least 3 examples of rounding to different figures.</p> <p>Challenge: Can you only use examples which include a decimal point?</p>	<p><b>Make sure that you practise counting backwards twice as often as you practise counting forwards.</b></p> <p align="center">Five minutes each day is better than three quarters of an hour once a week.</p>	