

P7 Home Learning

May



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 13th May</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 27th May</p>
<p align="center">*MATHS*</p> <p align="center"><u>I am learning to investigate how maths is used in the world around me.</u></p> <p align="center">Present your findings in your chosen way. You can research any area of maths you wish, but here are some suggestions:</p> <ul style="list-style-type: none"> • Number systems: find out about a different number system used in the world today or in the past • Research the life and work of a famous mathematician and their contribution to mathematics e.g. Pythagoras, Archimedes, Sir Isaac Newton, Rene Descartes, Napier • Find out about different maths equipment that has been used over the ages (e.g. the abacus, slide rule and even make your own model, or re-design it in a different way) <p>Explore how maths is used in different careers. You could interview a member of your family to find out how they use maths. Careers to think about: accountancy, finance, joinery, engineering, science, medicine, computing, cookery, sports, retail, law and business.</p>	<p align="center">*SPELLING*</p> <p align="center">Complete Spell Well activities.</p> <p align="center">*READING*</p> <p align="center"><u>I am learning to demonstrate my understanding on a non-fiction/fiction text.</u></p> <p align="center">Create higher order thinking questions on a text of your choice.</p> <p align="center">Cool - remembering and understanding Hot - remembering, understanding, applying Spicy - remembering, understanding, applying, analysing, evaluating and creating.</p> <p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to convert between units of measure.</u></p> <ul style="list-style-type: none"> • Cool: <ul style="list-style-type: none"> ○ mm to cm/cm to mm ○ cm to m/ m to cm • Hot: <ul style="list-style-type: none"> ○ m to km/ km to m ○ ml to l/ l to ml ○ g to kg/ kg to g • Spicy: apply in practical contexts for example: <ul style="list-style-type: none"> ○ Convert a car journey from km to m ○ Convert a recipe from kg and l to g and ml ○ Use your Fitbit to work out how many km/m or cm you have travelled in one day ○ Think of another conversion challenge and bring it in to share with the class 	<p align="center">*LEARNING FOR SUSTAINABILITY*</p> <p align="center"><u>I am learning about the impact plastic pollution is having on the environment.</u></p> <p>Make a leaflet or PowerPoint highlighting the impact plastic pollution has on our earth. You may want to include the impact it has on animals as well as the things we could do to prevent it. You will be presenting this to your class.</p> <p>Challenge - try and think of a solution for what to do with the plastic that is already in the world.</p> <hr/> <p align="center">*WIDER ACHIEVEMENT*</p> <p align="center"><u>I am learning to reflect on my goals and achievements.</u></p> <p align="center">JASS Silver</p> <p>The JASS Silver Awards will be handed out on Wednesday 26th June and the final date to submit your completed folders is <u>Monday 17th June</u>. As you complete a section, bring it into school to show the evidence to your teacher and have it signed off. Remember to ask your teacher or another adult at home if you need help or advice.</p> <hr/> <p align="center">*FRENCH*</p> <p align="center"><u>I am learning to take part in a conversation in French.</u></p> <p align="center">Refer to sheet handed out</p>