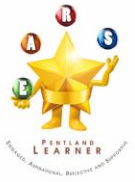


P7 Home Learning

May



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

| <p align="center">Block 1 Sharing of Learning Opportunity - Wkb 14th May</p> | <p align="center">Practise these activities throughout the month:</p> | <p align="center">Block 2 Sharing of Learning Opportunity - Wkb 28th May</p> |
|---|--|---|
| <p align="center">*HEALTH & WELLBEING* <u>I am learning to explain strategies for keeping myself or others safe.</u></p> <p align="center">Make a poster/leaflet of the dangers of the internet and explain how to stay safe online.</p> <hr/> <p align="center">WIDER ACHIEVEMENT I am learning to reflect on my goals and achievements. JASS Silver The JASS Silver Awards will be handed out on 27th June and the final date to submit your completed folders is Monday 18th June. As you complete a section, bring it into school to show the evidence to your teacher and have it signed off. Remember to ask your teacher or another adult at home if you need help or advice.</p> <hr/> <p align="center">*FRENCH* <u>I am learning to take part in a conversation in French.</u></p> <p align="center">Refer to sheet handed out</p> | <p align="center">*Spelling* Complete Spell Well activities.</p> <p align="center">*Reading* First Minister's Reading Challenge Set yourself a new challenge and complete it this month. Bring in your challenge to add to our display.</p> <p align="center">*NUMERACY - <u>I am learning to convert between units of measure.</u></p> <ul style="list-style-type: none"> • Cool: <ul style="list-style-type: none"> ○ mm to cm/ cm to mm ○ cm to m/ m to cm • Hot: <ul style="list-style-type: none"> ○ m to km/ km to m ○ ml to l/ l to ml ○ g to kg/ kg to g • Spicy: apply in practical contexts eg. <ul style="list-style-type: none"> ○ Convert a car journey from km to m ○ Convert a recipe from kg and l to g and ml ○ Use your Fitbit to work out how many km/m or cm you have travelled in one day ○ Think of another conversion challenge and bring it in to share with the class | <p align="center">*MATHS* <u>I am learning to investigate how maths is used in the world around me.</u></p> <p align="center">Present your findings in your chosen way. You can research any area of maths you wish, but here are some suggestions:</p> <ul style="list-style-type: none"> • Number systems: find out about a different number system used in the world today or in the past • Research the life and work of a famous mathematician and their contribution to mathematics e.g. Pythagoras, Archimedes, Sir Isaac Newton, Rene Descartes, Napier • Find out about different maths equipment that has been used over the ages (e.g. the abacus, slide rule and even make your own model, or re-design it in a different way) • Explore how maths is used in different careers. You could interview a member of your family to find out how they use maths. Careers to think about: accountancy, finance, joinery, engineering, science, medicine, computing, cookery, sports, retail, law and business. |

