

P7 Home Learning



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity Wkb 25th February	
<u>*NUMERACY*</u> <u>I am learning to recall all multiplication and division facts</u> Revise all of your table facts (including division) COOL: Focus on 3, 4 and 6 times tables HOT: Focus on 7, 8 and 9 times tables SPICY: All multiplication and division CHALLENGE: Can you extend your tables beyond 12?	<u>*Spelling*</u> Complete Spell Well activities using spelling words overleaf. COOL: [-un] [mis-] [anti-] [-y] HOT: [-ssion] [ie] [cei] [sc] SPICY: [im-]-in-][il-][ir-][anti-]
	<u>Reading</u> I am learning to read for enjoyment Throughout the month of February challenge yourself to read as many books as you can. Keep a record of the books you read and rate them out of ten. CHALLENGE: Can you make sure to read a different genre of book each time you finish one?
<u>"Whole School Focus"</u> <u>*Learning for Sustainability*</u> Sustainable development goals 12,14 and 15. Plastic pollution is a big problem in our world today, plastics take hundreds of years to break down if at all and the amount of plastic is harming wildlife and habitats. We need to think of alternatives for using plastic. P4-7: Create an acrostic poem to explain the problems with plastic and suggest alternative things to use. You can use the word 'PLASTIC' or 'POLLUTION' or any other appropriate word of your own choice.	<u>*STEM*</u> <u>I am learning to construct a model which matches a design brief.</u> Based on what you have learned from both the STEM trip and the 'Get Energised' workshop, make a wind turbine. Your wind turbine must have: <ul style="list-style-type: none">• At least 3 blades• A base for it to stand without support• The ability to spin when in contact with wind• Be made using only recyclable materials CHALLENGE: Can you make an eye catching design tailor made for the Scottish countryside.?