

Reading and Spelling Patterns for May (Lions)

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. Please select some activities from the 'Spell Well' sheet sent home at the start of the year and try dictating some sentences for your child to write.

Extension:

- Can you find words that follow the same spelling pattern that are longer or more complicated? Bring them in to share with the class.

<i>sc/sh/sp/st</i>	<i>st/th</i>	<i>double consonant</i>	<i>double consonant</i>
<i>scrap</i>	<i>string</i>	<i>address</i>	<i>lolly</i>
<i>scrape</i>	<i>stripe</i>	<i>better</i>	<i>lorry</i>
<i>shrimp</i>	<i>stroke</i>	<i>button</i>	<i>mummy</i>
<i>shrink</i>	<i>three</i>	<i>collect</i>	<i>puppet</i>
<i>string</i>	<i>thrash</i>	<i>common</i>	<i>rabbit</i>
<i>shred</i>	<i>throat</i>	<i>daddy</i>	<i>rubber</i>
<i>splash</i>	<i>throttle</i>	<i>dinner</i>	<i>sudden</i>
<i>spike</i>	<i>thrush</i>	<i>hammer</i>	<i>Summer</i>
<i>spring</i>	<i>throne</i>	<i>happy</i>	<i>supper</i>
<i>straight</i>		<i>ladder</i>	<i>tennis</i>
<i>stream</i>		<i>letter</i>	

Reading and Spelling Patterns for May (Tigers)

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. Please select some activities from the 'Spell Well' sheet sent home at the start of the year and try dictating some sentences for your child to write.

Extension:

- Can you find words that follow the same spelling pattern that are longer or more complicated? Bring them in to share with the class.

<i>-ied/ies</i>	<i>-ed</i>	<i>-ed</i>	<i>double consonant</i>
<i>tried</i>	<i>exploited</i>	<i>entertained</i>	<i>chatted</i>
<i>varied</i>	<i>obtained</i>	<i>imagined</i>	<i>chopped</i>
<i>worried</i>	<i>remained</i>	<i>increased</i>	<i>clapped</i>
<i>carries</i>	<i>repaired</i>	<i>measured</i>	<i>dragged</i>
<i>cries</i>	<i>bounced</i>	<i>practised</i>	<i>dripped</i>
<i>denies</i>	<i>cemented</i>	<i>refused</i>	<i>dropped</i>
<i>hurries</i>	<i>complained</i>	<i>treasured</i>	<i>fitted</i>
<i>lies</i>	<i>damaged</i>	<i>whistled</i>	<i>grabbed</i>
<i>replies</i>	<i>danced</i>	<i>wiggled</i>	<i>hopped</i>
<i>satisfies</i>	<i>decided</i>	<i>wrinkled</i>	<i>hugged</i>
<i>tries</i>	<i>decreased</i>		<i>patted</i>
			<i>permitted</i>

Reading and Spelling Patterns for May (Bears)

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. Please select some activities from the 'Spell Well' sheet sent home at the start of the year and try dictating some sentences for your child to write.

Extension:

- Can you find words that follow the same spelling pattern that are longer or more complicated? Bring them in to share with the class.

<i>-ght</i>	<i>ex</i>	<i>-ear</i>	<i>-or</i>
<i>brought</i>	<i>examine</i>	<i>heard</i>	<i>author</i>
<i>caught</i>	<i>example</i>	<i>unheard</i>	<i>calculator</i>
<i>daughter</i>	<i>exchange</i>	<i>search</i>	<i>collector</i>
<i>naughty</i>	<i>exclaim</i>	<i>research</i>	<i>conductor</i>
<i>slaughter</i>	<i>exhale</i>	<i>early</i>	<i>dictator</i>
<i>through</i>	<i>expel</i>	<i>pearl</i>	<i>director</i>
<i>cough</i>	<i>expire</i>	<i>earn</i>	<i>doctor</i>
<i>enough</i>	<i>explain</i>	<i>learn</i>	<i>horror</i>
<i>laugh</i>	<i>explode</i>	<i>yearn</i>	<i>inspector</i>
<i>tough</i>	<i>exterior</i>	<i>earth</i>	<i>inventor</i>
	<i>external</i>	<i>earthquake</i>	<i>mirror</i>