



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 10th September</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 24th September</p>
<p align="center"><u>Rights Respecting School</u></p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> • What articles from the UNCRC did your class agree to include? How were these articles decided? • What actions will children and adults do in order to show respect for Rights? • What will your Charter look like? • How will the classroom Charter make a difference in your class 	<p align="center">*Spelling*</p> <p align="center">Complete Spell Well activities using the spelling words that have been issued to you on the grid.</p> <p align="center">*Reading*</p> <p align="center">Read for enjoyment every day. Try to read for 15-20 minutes every day.</p> <p align="center">*NUMERACY - I am learning to count forwards and backwards*</p> <p align="center">(Please practise every week)</p> <p>Cool- count in multiples of 3, 4 and 6 forwards and backwards</p> <p>Hot - count in multiples of 7, 8 and 9</p> <p>Spicy - Count up and down crossing 0 in 5, 7, 9 etc (1, -4, -9, -14 etc)</p> <p>Make sure that you practise counting backwards twice as often as you practise counting forwards.</p>	<p align="center">*LITERACY*</p> <p align="center"><u>We are learning to use descriptive language</u></p> <p>Go on a nature walk. Use your senses to describe what you can see, hear, smell and touch. Write a short, descriptive story using VCOP (Vocabulary, Connectives, Openers and Punctuation).</p>
<p>*Maths - Negative news*</p> <p><u>We are learning to recognise negative numbers and why they are used.</u></p> <p>Find three examples of negative numbers in newspaper articles. Examples could include weather reports, movements down league ladders (e.g. football ladders or music charts). Then write a sentence explaining what each number means in that context.</p>		<p align="center">Health & Wellbeing</p> <p align="center"><u>We are learning to be considerate of other people</u></p> <p>Discuss with your family how you can help more round the house.</p> <ul style="list-style-type: none"> *wash the dishes * make a cup of tea for mum, dad, gran etc *set the table * tidy your room * dust the livingroom