



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b>Block 1</b> Sharing of Learning Opportunity - <b>Week beginning 11<sup>th</sup> September</b></p>	<p align="center"><b>Practise these activities throughout the month:</b></p>	<p align="center"><b>Block 2</b> Sharing of Learning Opportunity - <b>WB 26<sup>th</sup> September</b></p>
<p align="center"><b><u>*WIDER ACHIEVEMENT*</u></b> <b>JASS Bronze</b></p> <p>Discuss with someone at home the activities you would like to do for your Bronze JASS Award. You will need to spend at least 8 hours on each category. The 'Adventure' section will be covered by our trip to Bonaly, so focus on 'Me and My World', 'Get Active, Stay Active' and 'My Interests'.</p> <p>Write out a plan for each section: you can create a mindmap, a list or any other method that is useful to you. Bring it into school to share with your teacher.</p>	<p align="center"><b><u>*Spelling*</u></b></p> <p align="center">Complete 'Spell Well' activities using some of the commonly misspelled words overleaf.</p> <p align="center"><b><u>*Reading*</u></b></p> <p align="center">Read for Enjoyment every day. Remember your reading can be a newspaper report, a novel or a reference book.</p>	<p align="center"><b><u>Whole School Focus</u></b> <b><u>*Rights Respecting School*</u></b></p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> <li>• What articles from the UNCRD did your class agree to include? How were these articles decided?</li> <li>• What actions will children and adults do in order to show respect for Rights?             <ul style="list-style-type: none"> <li>• What does your Charter look like?</li> <li>• How will the classroom Charter make a difference in your class?</li> </ul> </li> </ul>
<p align="center"><b><u>READING &amp; WRITING</u></b></p> <p>We are learning to write using persuasive language.</p> <p>Write a letter to Mrs MacKenzie persuading her to let you change something within the school. It might be to add in some playground toys/games or even to have a longer break/lunch time.</p> <p align="center"><b><u>Remember</u></b></p> <ul style="list-style-type: none"> <li>*Know who you are writing to</li> <li>* Be clear about your aims</li> <li>*Choose your words carefully             <ul style="list-style-type: none"> <li>* Use your imagination</li> <li>* Tell the truth/Use facts</li> </ul> </li> </ul>	<p align="center"><b><u>*NUMERACY*</u></b></p> <p align="center"><b><i>I am learning to count forwards and backwards</i></b></p> <p align="center"><b>(Please practise every week)</b></p> <p align="center">Count in jumps of 5, 6, 7, 8</p> <p><b><u>Cool</u></b> - Start with multiples within tables. For example: 5, 10, 15...</p> <p><b><u>Hot</u></b> - Start at a number other than 0, e.g. 3, 11 19, 27 (jumps of 8)</p> <p><b><u>Spicy</u></b> - Try going backwards in jumps of 7, 8, 9 from 100.</p> <p align="center">Make sure that you practise counting backwards twice as often as you practise counting forwards.</p>	<p align="center"><b><u>HEALTH &amp; WELLBEING (P.E.)</u></b></p> <p>I am learning to take greater responsibility for my physical health and fitness.</p> <p>Keep a diary for two weeks, recording your levels of physical activity each day (including sport, cycling/ walking to school). At the end of the two weeks, reflect on what you have achieved and what you need to work on to improve your level of fitness.</p>

