



P6 Home Learning - March

The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to read for enjoyment and revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.



Block 1 Sharing of Learning Opportunity - WEEK BEGINNING 12th MARCH	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - WEEK BEGINNING 26th MARCH
<u>HEALTH & WELLBEING</u> <u>We are learning about puberty.</u> Create a quiz (either true/false or multiple choice) to test your classmates on what you have learned about puberty. Example: Boys can have babies - True/False If you have greasy hair you should: a. Stop eating chocolate b. Wash your hair every day with a mild shampoo c. Wash your hair in the morning and evening Cool - 5 True/False questions. Hot - 7 questions - a mixture of multiple choice and T/F. Spicy - 8 or more multiple choice questions.	<u>*SPELLING*</u> Complete 'Spell Well' activities using spelling words overleaf. <u>*READING*</u> Read for Enjoyment every day. Remember your reading can be a newspaper report, a novel or a reference book.	<u>*LITERACY*</u> <u>We are learning to use apostrophes correctly.</u> Write sentences to show that you understand how to use apostrophes to show contraction and possession (singular and plural). Cool - 2 contractions and 2 singular possession Hot - 3 contractions, 2 singular & 2 plural possession Spicy - at least 3 of each <i>Extra Challenge - can you include possession with some plurals that don't end with an 's'.</i>
<u>*WIDER ACHIEVEMENT - JASS*</u> By now you should have completed at least one section of your JASS folder. Please bring your folder into school on FRIDAY 9th MARCH . You will be given time in class to work on it and get some guidance from the P6 teachers on what to do next.	<u>*NUMERACY*</u> 1. Keep practising your times tables, and 2. The accuracy of your adding and subtracting within 100.	<u>*MATHS*</u> <u>We are learning to read and interpret timetables.</u> <ul style="list-style-type: none">• Look for timetables in every day life. How many different examples can you find?• Try to bring in some examples - eg train, bus• Extra challenge - can you plan a journey using one of your timetables?
<u>*MATHS*</u> <u>We are learning to work with calendars.</u> Practise the words to the Days of the Month poem: <i>30 days has September, April, June & November. All the rest have 31, Except for February, it's the one, Which only has 28 days clear, And 29 in each leap year.</i> Be prepared to recite it in class.	If you have the opportunity, log on to your Sumdog account and practise your skills. 	<u>FRENCH</u> <u>We are learning about Weather in French.</u> Using junk or natural materials make a mobile to display some types of weather. The end of each strand should have a picture of the relevant weather with the French word written on the back.  Cool - 4 strands; Hot - 6 strands; Spicy - 8 strands