


P5 Home Learning: September 2019



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to read for enjoyment and revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 10th September</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 23rd September</p>
<p align="center"><u>*Whole School Focus*</u> <u>Rights Respecting School</u></p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> • What articles from the UNCRD did your class agree to include? How were these articles decided? • What actions will children and adults do in order to show respect for Rights? • What does your Charter look like? • How will the classroom Charter make a difference in your class? 	<p align="center"><u>*Spelling*</u></p> <p>Practise the tricky words on the reverse of this sheet using look, cover, write check method.</p> <p align="center"><u>*Reading*</u></p> <p>Read for enjoyment every day.</p> <hr/> <p align="center"><u>*NUMERACY*</u></p> <p align="center"><u>I am learning to use ICT to enhance my skills</u></p>	<p align="center">HEALTH & WELLBEING (P.E.)</p> <p align="center"><u>I am learning to throw and catch with control and accuracy.</u></p> <p>Use bean bags, and different sized balls to practise throwing and catching skills.</p> <hr/> <p align="center"><u>*LITERACY*</u></p> <p align="center"><u>I am learning to identify VCOP in literature.</u></p> <p>Read some material of your choice (e.g. book, newspaper, magazine) and make a list of any VCOP (Vocabulary, Connectives, Openers and Punctuation) you can find. You could even make a poster!</p> <p>Cool: 2 of each Hot: 4 of each Spicy: 6+ of each.</p>
<p align="center">MATHS</p> <p align="center"><u>I am learning to develop my mental maths strategies</u></p> <p>Place Value: Ask someone at home to give you numbers to write down e.g. Write four hundred and eighteen in digits i.e. 418. You could even write down a few and order them smallest to largest!</p> <p>Cool: 100s Hot:1000s Spicy: 10,000+</p>	<p>Why not enter the first P5 Competition of the year? Play against your friends and see who comes out on top!</p> <p>Log in at www.sumdog.com</p> <p>If you have forgotten your details, simply ask your teacher.</p> <p align="center"></p>	<p align="center">COOPERATIVE LEARNING</p> <p align="center"><u>I am learning to work as a team.</u></p> <p>Think about some of the qualities of good team work. Can you think of any real-life examples of this? E.g. football teams. Illustrate your ideas.</p> <p>Cool: 3 Hot: 5 Spicy: 6+</p>

Revision of Tricky Words

front	allow	behind	road	later	knee	beach	team	floor	along
forty	fifty	evening	brown	coming	leave	eleven	eight	walk	talk
thirty	today	small	often	doctor	Grandad	money	nine	ninety	place
tomorrow	watch	time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Edinburgh	street	brother	picture	Mr	Mrs	Miss	circle	balloon	cousin
January	shoe	aunt	February	March	rectangle	April	May	June	July
August	purple	orange	phone	grey	September	October	square	November	million
telephone	uncle	twelve	teacher	town	playground	thousand	world	yellow	twenty
December	huge	nothing	Scotland	arrive	England	hundred	centre	Ireland	autumn
although	sister	kitchen	afternoon	thirteen	aeroplane	triangle	seven	yesterday	holiday