

P5 Home Learning for October



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity -</p> <p align="center">Wkb 8th October</p>	<p align="center">Practise these activities</p> <p align="center">throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity -</p> <p align="center">Wkb 22nd October</p>
<p>At Pentland we aim to be... 'Engaged, aspirational, reflective and supportive'. (EARS)</p> <p>Have a talk with someone at home about what Pentland's aim statement above means to you. You could draw a picture, sing a song or come up with a quiz.</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activity:</p> <p align="center">Make a silly sentence or story.</p> <p align="center">Use the spelling words on your sheet.</p> <p align="center">*Reading*</p> <p align="center">Read for enjoyment every day.</p> <hr/> <p align="center">*Mental Agility*</p> <p align="center"><i>I am learning to recall multiplication facts with speed and accuracy</i></p> <p align="center">https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Cool - 2, 3 X tables Hot - 6, 7 X tables Spicy - 8, 9 X tables</p> <p>Chilli challenge - use your knowledge of times table facts to multiply 2 and 3 digit numbers.</p>	<p align="center">HEALTH & WELLBEING (P.E.)</p> <p align="center"><u>I am learning to keep fit and healthy</u></p> <p align="center">Design a fitness activity that could be completed as part of a circuit in the P.E hall.</p> <p align="center">What equipment will you need?</p> <p align="center">What aspect of fitness will your activity help to improve?</p> <p align="center">*LITERACY*</p> <p align="center"><u>I am learning to use interesting vocabulary and a variety of punctuation.</u></p> <p align="center"><u>Continue the story using the story starter:</u></p> <p align="center"><i>Suddenly, the door burst open...</i></p> <ul style="list-style-type: none"> • Cool = capital letters and full stops • Hot= Cool + interesting vocabulary • Spicy= Cool + hot + a variety of punctuation
<p align="center">*TOPIC*</p> <p align="center">We have been learning about Scottish art and sculpture.</p> <p><u>I am learning to research a topic for information.</u></p> <ul style="list-style-type: none"> • Research a famous Scottish artist. • What type of art have they created? • Do you like/ dislike their work? Why? <p align="center">Display your information as a fact file.</p>		<p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to round numbers</u></p> <p>Write down at least 5 numbers, e.g. 45, 376, 1067, 12 769</p> <p>Cool - round to the nearest 10, e.g. 73 to 70</p> <p>Hot - round to the nearest 100, e.g. 657 to 700</p> <p>Spicy - round to the nearest 1000, e.g. 5671 to 6000</p> <p>Chilli challenge-write the amounts have chosen in words e.g. 657 = six hundred and fifty seven.</p>

