

P5 Home Learning for November



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity - Wkb 12th November</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity - Wkb 26th November</p>
<p align="center">*Whole School Focus*</p> <p align="center"><u>Learning for Sustainability</u></p> <p>In class we have been introduced to the <i>Global Goals for Sustainability</i>, including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website http://www.globalgoals.org/</p> <p>Research a goal that you are interested in or that you think is important. Think of how you as an individual or the whole school, could help to achieve this goal. Present your findings to share with your class (poster, presentation etc.)</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activity: Choose one of your spelling words you find tricky. Write an acrostic poem using that word. Illustrate your poem. Use the words on your sheet.</p>	<p align="center">*TOPIC*</p> <p align="center">We have been learning about Scottish art and sculpture.</p> <p><u>I am learning to create art in the style of a specific artist.</u></p> <p>The artist Steven Brown is inspired by animals and nature. His iconic style is to use bright colours and noticeable brush strokes in his work. Create your own piece of artwork in the style of Steven Brown. You can use a variety of media to create your masterpiece e.g. pens, paint, crayons etc.</p>
<p align="center">*MATHS*</p> <p><u>I am learning about the importance of money in the world around us.</u></p> <p>Have a discussion with an adult at home about the following...</p> <ul style="list-style-type: none"> • Why it is important to keep money safe? • Identify ways to keep money safe. <p>Challenge: Research how banks keep money safe.</p>	<p align="center">*Reading*</p> <p align="center">Read for enjoyment every day.</p> <hr/> <p align="center">*Mental Agility*</p> <p align="center"><u>I am learning to recall multiplication facts with speed and accuracy</u></p> <p>We are continuing to revise our multiplication facts. Have a go at our P5 Sumdog multiplication challenge.</p>	<p align="center">*LITERACY*</p> <p><u>I am learning to write a recount to share information about our recent trip to the Kelpies.</u></p> <p>Create a short piece of writing about what we did on our trip to the Kelpies.</p> <p>Include sequential language e.g. next, then and finally</p> <p><u>WILF</u></p> <ul style="list-style-type: none"> • Cool = 2 pieces of sequential language • Hot= 4 pieces of sequential language • Spicy= Use as many pieces of sequential language as you can. <p>Remember: capital letters and full stops in your work.</p>