

P5 Home Learning for May



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

| <p align="center"><u>Block 1</u> Sharing of Learning Opportunity - Wkb 13th May</p> | <p align="center">Practise these activities throughout the month:</p> | <p align="center"><u>Block 2</u> Sharing of Learning Opportunity - Wkb 27th May</p> |
|--|--|--|
| <p align="center"><u>Literacy</u> <u>I am learning to select appropriate information and organise it in an appropriate way for my purpose.</u></p> <p>Create a diary entry as if you were Mary Queen of Scots during the period of her life when she was held captive.</p> <p>Think about how she would fill her day, what she might be given to eat and her own thoughts about what might happen to herself and her country.</p> <p align="center"><u>Remember to think about VCOP</u></p> | <p align="center"><u>*Spelling*</u> Complete Spell Well activity: Create your own roll and spell activities. Be prepared to share these with the class.</p> <p align="center">Use the words on your sheet.</p> <p align="center"><u>*Mental Agility*</u> <u>I am learning to practise my times tables</u></p> <p align="center"><u>Using the multiples to 10</u> Cool: Choose Mixed 2 to 5 Hot: Choose Mixed 6 to 10 Spicy: Choose Mixed 2 to 10</p> | <p align="center"><u>Learning for Sustainability</u> Sustainable Development Goals 12, 14 and 15 Plastic pollution is a big problem in our world today. Plastics take hundreds of years to break down, if at all, and the amount of plastic waste is harming wildlife and habitats. We need to think of alternatives to using plastic. P4 -7 Create a list of items that are made of plastic then come up with alternative materials that could be used to replace the plastic and still be fit for purpose.</p> |
| <p align="center"><u>*MATHS*</u> <u>I am learning to reflect on my own learning in maths.</u></p> <p>Thinking about the recent topics that we have covered in maths; fractions, decimals, equations, angles, coordinates and number/shape patterns what was the main thing you learned? What was something you are struggling with or have questions about? How do you think you might use the skills learned through these topics in your life? Be prepared to share your answers with the class.</p> | <p align="center">Chilli challenge: Under multiples to 12 select mixed 2 to 12</p> <p align="center">www.topmarks.co.uk/times-tables/coconut/multiples</p> | <p align="center"><u>*Social Studies*</u> <u>I am learning to evaluate information and create questions of my own</u> Using what you have learned about Mary Queen of Scots compose 5 questions that you would ask her if you were given the opportunity to interview her.</p> <p align="center"><u>*Resilience*</u> <u>I am learning that changing the words I use can help to change my mindset</u> Instead of saying that you are not good at something you could try saying: -I will try again tomorrow - I need to keep working on this - This is good enough Choose one of your new phrases and design a 'Doodle Art' quote poster. You can use this website to help you with ideas: www.doodle-art-alley.com/quote-colouring-page</p> |

