

# P5 Home Learning for March



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b>Block 1</b> Sharing of Learning Opportunity - <b>Wkb 11th March</b></p>	<p align="center"><b>Practise these activities throughout the month:</b></p>	<p align="center"><b>Block 2</b> Sharing of Learning Opportunity - <b>Wkb 25<sup>th</sup> March</b></p>
<p align="center"><b><u>*Whole School Focus - WORLD BOOK DAY*</u></b></p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and <b>SHARE A STORY</b> on World Book Day... and every day. You can read together anywhere and everywhere, from breakfast to bedtime!</p> <p><u>Task</u> - this month try to <b>SHARE A STORY</b> in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p align="center">Short of ideas - check out <a href="https://www.worldbookday.com/ideas/share-a-story/">https://www.worldbookday.com/ideas/share-a-story/</a></p>	<p align="center"><b><u>*Spelling*</u></b></p> <p><b>Complete Spell Well activity:</b> <b>Create a code and use your code to spell your words.</b></p> <p align="center"><b>Use the words on your sheet.</b></p> <p align="center"><b><u>*Mental Agility*</u></b></p> <p align="center"><b><u>I am learning to subtract 1 and 2-digit numbers using a variety of strategies.</u></b></p> <p><b>Cool:</b> 2 digits subtract 1 digit e.g. 24-6</p> <p><b>Hot:</b> 2 digits subtract 2 digits e.g. 67-23</p> <p><b>Spicy:</b> 3 digits subtract 2 digits e.g. 491-27</p> <p>Chilli challenge: Create a spider diagram/mind map to show all the different strategies that you can use for subtraction with examples to illustrate.</p>	<p align="center"><b><u>Learning for Sustainability</u></b></p> <p align="center">Sustainable Development Goals 12, 14 and 15</p> <p>Plastic pollution is a big problem in our world today. Plastics take hundreds of years to break down, if at all, and the amount of plastic waste is harming wildlife and habitats. We need to think of alternatives to using plastic.</p> <p align="center">P4 -7</p> <p><b>Create an acrostic poem to explain the problems with plastic and suggesting alternatives things to use. You could use the word PLASTIC or POLLUTION or any other appropriate word of your own choice.</b></p>
<p align="center"><b><u>*MATHS*</u></b></p> <p><b><u>I am learning to show my understanding of coordinates.</u></b></p> <p><b><u>Create the picture on squared paper and write down the coordinates.</u></b></p> <p><b><u>Cool:</u></b> Create a 2D shape (square, triangle rectangle etc)</p> <p><b><u>Hot:</u></b> Create a picture with 2 2D shapes e.g. a house</p> <p><b><u>Spicy:</u></b> Create a picture with 3 2D shapes e.g.</p> <p><b><u>Chilli Challenge:</u></b> Create a picture with more than 3 2D shapes</p>	<p align="center"><b><u>*Social Studies*</u></b></p> <p>We are learning to reflect on our learning.</p> <p>Draw a picture that shows everything you have learnt during one of your current topics i.e. staycation or rainforest</p> <p>It can be any type of picture - a cartoon strip, mind map, stick figure diagrams etc.</p> <p align="center"><b><u>*Resilience*</u></b></p> <p><b><u>I am learning to recognise that everyone has a unique blend of abilities and needs.</u></b></p> <p align="center"><b>Inspirational Role Model -</b></p> <p align="center"><b>Research your favourite athlete, musician or teacher and find out about their journey to success.</b></p> <p><b>Create a factsheet, poster, cartoon strip or PowerPoint to share your role model. Be prepared to share this with the class.</b></p>	

