

P5 Home Learning February 2019



The activities in bold with an asterisk must be completed. All others activities are extension tasks. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p>Block 1 Sharing of Learning Opportunity – Week beginning 25th of February</p>	<p>Practise these activities throughout the month:</p>	
<p>*WRITING* <u>We are learning to write a set of instructions.</u> Write out a set of instructions for a household chore, such as washing the dishes or setting the table.</p> <p>-Use the headings ‘what you need’ and ‘what you do’ -Use bullet points or numbers to list the steps in order. -Use time conjunctions e.g. first, next, after, finally.</p> <p>Chilli challenge: use a coloured pencil to underline any imperative (bossy) verbs that you use in your writing. (E.g. put, wash, sit)</p>	<p>*SPELLING* <u>Spelling activity: Curly Words</u> Copy out your words 3 times using a creative, curly font style. Remember you can experiment with different colours and sizes of writing too.</p>	<p>*READING* <u>Reading activity focus: Comparison</u> When reading at home, choose two characters from the story. Compare the characters. How are they similar? How are they different?</p>
<p>MATHS We are learning to describe directions using compass points. <u>Activity: Label a compass</u></p> <p><u>Cool:</u> label the compass with 4 main points <u>Hot:</u> label the compass with 8 main points <u>Spicy:</u> Hot challenge + write out a well-known rhyme to remember the order of compass points.</p> <p><u>Chilli challenge:</u> Can you investigate which direction your home is facing? <i>Handy hint:</i> If the sun comes directly in your front windows in the morning it is East facing. If you have the sun in the front of your home last thing in the evening it is West facing.</p>	<p>*Mental Agility* <u>We are learning to find a pair of numbers that add together to make a set total. These can be described as number bonds.</u></p> <p>Activity: Matching number bonds</p> <p>Write out 10 numbers within your range of numbers (see below). See how quickly you can write out their number bond beside them. E.g. For the cool challenge: 10 + <u>20</u>, 15 + <u>15</u>, 2 + <u>28</u>...</p> <p>Cool: Number bonds to 30. Hot: Number bonds to 100. Spicy: Number bonds to 100+</p> <p>Chilli challenge: write out examples of number bonds on cards and play a game of number bond snap.</p>	
<p><u>Health and Wellbeing- Respect yourself</u> <u>We have been learning that identifying your own strengths helps us to understand, like and accept ourselves better.</u> Talk to someone at home about your strengths and what makes you unique. Share 5 things that you think you are good at for example, maths or listening. <i>Can you write down 3 things that another person is good at.</i> <i>This could be a family member or a friend.</i></p>		

