

P5 Home Learning December 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

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| <p>Block 1</p> <p>Sharing of Learning Opportunity – Week beginning 17th of December</p> | <p>Practise these activities throughout the month:</p> |
| <p style="text-align: center;">*TOPIC: Business Enterprise*</p> <p>We are learning to use books or the internet for research. Activity: Create a fact file about a successful entrepreneur.</p> <p>Try to include:</p> <ul style="list-style-type: none"> • Facts about them e.g. where are they from, age etc. • The name of their business / product • Information about their journey to success and future projects <p>Extension: Add pictures or drawings to add detail to your fact file and explain why you chose to write about them.</p> | <p style="text-align: center;">*SPELLING*</p> <p style="text-align: center;">Spelling activity focus: Create a ‘spelling squiggle’ Use the spelling words on your sheet to create a spelling squiggle, like the ones we have created in class. <i>Remember to include as many words as you can and to use bright colours.</i></p> <hr/> <p style="text-align: center;">*READING*</p> <p style="text-align: center;">Reading activity focus: Clarifier</p> <p>When reading at home, write down any unusual or complicated words that you come across. Use a dictionary to clarify and write their definitions.</p> |
| <p style="text-align: center;"><u>Maths</u></p> <p>We are learning to recognise coins and add and subtract amounts of money. Activity: design a game. Your game could be in the style of a card game or track game board.</p> <p>Include money facts about: Cool- matching or identifying coins and notes Hot- adding and subtracting amounts of money Spicy-calculating change</p> <p>Chilli challenge: include cool, hot and spicy options in your game.</p> | <p style="text-align: center;">*MENTAL AGILITY*</p> <p style="text-align: center;"><u>We are learning to order numbers.</u> (Please practise every week)</p> <p>Practise putting numbers in ascending order from smallest to largest. Remember to use your knowledge of place value to help you. Example: 91, 104, 156, 200</p> <p>Cool – numbers in the range of 0-100 Hot – numbers in the range of 100-1000 Spicy – numbers in the range of 1000 -100,000</p> |
| <p><u>Pentland’s Vision</u> <i>‘Pentland is a strong school community, striving to deliver learning that is real, fun and inspiring for all.’</i></p> <p>Describe a piece of learning to someone at home that you feel was real, fun and inspiring.</p> <p>You will have a chance to discuss this during a reflection time in class</p> | <p><u>Chilli challenge:</u> Use a timer to see how fast you can order 5 numbers.</p> |

