



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - Friday 18th May</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - Wednesday 30th May</p>
<p align="center"><u>Scottish Inventors</u></p> <p align="center"><u>We are learning to research using books and technology.</u></p> <p>Cool - Name a Scottish inventor and his/her invention. Hot - Make a list of Scottish inventors and their inventions. Spicy - Make a list of Scottish inventors and their inventions. Write how these inventions are of use to us today.</p>	<p align="center"><u>*Spelling*</u></p> <p align="center">Complete Spell Well activities using spelling words overleaf.</p> <p align="center"><u>*Reading*</u></p> <p align="center">Read for Enjoyment every day. Write a summary of your favourite story.</p> <p align="center">Think about -</p> <ul style="list-style-type: none"> • Build up • Problem/dilemma • Solution • Conclusion 	<p align="center"><u>*LITERACY*</u></p> <p align="center"><u>We are learning to understand and use alphabetical order.</u></p> <p align="center">Words - sun, moon, earth, water, star</p> <ul style="list-style-type: none"> • Cool - put these words in alphabetical order. • Hot - as above and find each word in the dictionary. • Spicy - as above and write out the meaning of each word.
<p align="center"><u>*Health and Wellbeing*</u></p> <p align="center"><u>We are learning to identify our emotions and manage them effectively.</u></p> <p>Cool - draw faces to show different emotions. Hot - draw faces to show different emotions and write about a time you have felt these emotions. Spicy - as above and explain how you managed these emotions.</p>	<p align="center"><u>*MATHS*</u></p> <p align="center"><u>We are learning to understand multiplication.</u></p> <p>Cool - count aloud in 2s and 3s to 50. Hot - write out the 2, 3 and 4 timestables. Spicy - write out the 6, 7 and 8 timestables.</p>	<p align="center"><u>Health and Wellbeing</u></p> <p align="center"><u>We are learning to enjoy energetic activity outdoors.</u></p> <ul style="list-style-type: none"> • Cool - list the games you play outside. • Hot - write instructions about an outdoor game to teach the rest of the class. Think about language you use to give instructions. • Spicy - invent your own outdoor game and write instructions to teach the rest of the class.

