




The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b>Block 1</b></p> <p align="center"><b>Sharing of Learning Opportunity - 12<sup>th</sup> October</b></p>	<p align="center"><b>Practise these activities throughout the month:</b></p>	<p align="center"><b>Block 2</b></p> <p align="center"><b>Sharing of Learning Opportunity - 26<sup>th</sup> October</b></p>
<p align="center"><b>*MATHS*</b></p> <p align="center"><u>I am learning to tell the time using the 12 hour clock.</u></p> <p align="center">Cool - practise reading and recording o'clock, half past, quarter past and quarter to on digital and analogue clocks. Hot - practise reading and recording 5 minute interval times on analogue and digital clocks, e.g. 3.05, 7.25. Spicy - convert 12 hour times to 24 hour times, e.g. 10.35pm is 22.35</p>	<p align="center"><b>*Spelling*</b></p> <p align="center"><b>Complete Spell Well activities using spelling words overleaf.</b></p>	<p align="center"><b>ART</b></p> <p align="center"><u>I can create work using visual elements of line, shape, form, colour, pattern and texture.</u></p> <p align="center">Draw a piece of fruit or vegetable. Be prepared to talk about how you have used:- Cool -line and shape. Hot -colour and form. Spicy -used pattern and texture.</p>
<p align="center"><b>HEALTH AND WELLBEING</b></p> <p><u>I am becoming aware of the journey that foods make from source to consumer, their seasonality, their local availability and their sustainability.</u></p> <p align="center">Make a poster to show foods grown in Scotland, the UK and other countries.</p>	<p align="center"><b>*Reading*</b></p> <p align="center"><b>Read for enjoyment every day.</b></p>	<p align="center"><b>*NUMERACY - I am learning to explain my strategies for addition.*</b></p> <p align="center">(Please practise every week)</p> <p align="center">We would like you to show how you would teach addition to your peers. You must make sure you share the strategies you use to solve addition problems.</p>
<p align="center"><b>*LITERACY*</b></p> <p align="center"><u>I am learning spelling rules - plurals.</u></p> <p align="center"><u>Add -s or -es to the following words to make plurals.</u></p> <p align="center"><u>(If a word ends in -s, sh,ch,x,or -z add -es)</u></p> <p align="center">cat, dog, ski, hat, wash, brush, fox, sandwich</p> <p align="center">Cool - write the plurals. Hot - make sentences using the plurals. Spicy - make a list of your own words and the plurals, e.g. bush - bushes.</p>	<p align="center"><b>*SUMDOG*</b></p> <p align="center">Continue to practise your skills in both maths and reading using SUMDOG.</p> <p align="center"></p>	<p align="center"><b>*LITERACY*</b></p> <p align="center"><u>I can create text and select purpose, format and resources to suit the needs of an audience.</u></p> <p align="center">Write a letter to a friend to explain the importance of eating healthy foods.</p> <p align="center">Try to use these words/phrases:- locally sourced, sustainability, farm, journey, supermarket, advertising.</p>

