


P4 Home Learning - September

The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.



Block 1 Sharing of Learning Opportunity - Friday 15th September	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Friday 29th September
<u>*Whole School Focus - Charters*</u>		*LITERACY*
<p>Rights Respecting School Talk to your family about your class charter.</p> <ul style="list-style-type: none"> • What articles from the UNCRC did your class agree to include? How were these articles decided? • What actions will children and adults do to show respect for Rights? • What does your Charter look like? • How will the classroom Charter make a difference in your class? 	<p style="text-align: center;">*Spelling* Complete Spell Well activities using spelling words overleaf.</p> <p style="text-align: center;">*Reading* Read for Enjoyment every day.</p>	<p style="text-align: center;"><u>I am learning to use similes in my writing</u> A simile is a way of describing something by comparing it to something else using 'like' or 'as'.</p> <p style="text-align: center;">For Example: 'The car was as fast as a cheetah' Make a sentence to describe each noun using a simile <u>Cat Elephant Leaf Horn</u> Extension Task: Can you make up some sentences of your own?</p>
NUMERACY		Numeracy
<p style="text-align: center;"><u>I am learning to read large numbers accurately</u> Write down some big numbers and read them to an adult</p> <ul style="list-style-type: none"> - Cool: 2 digit numbers (tens, ones) - Hot: 3 digit numbers (hundreds, tens, ones) - Spicy :4 digit numbers (thousands, hundreds etc) <p>Extra Spicy: 5 digit numbers (ten thousand etc)</p>	<p style="text-align: center;">*NUMERACY* <u>I am learning to use ICT to enhance my learning in Maths and Reading.</u></p> <p>Please read your sumdog letter. Using your log-in details visit Sumdog at</p> <p style="text-align: center;">www.sumdog.com</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><u>I am learning to use number patterns to count.</u> Write down or say out loud:</p> <ul style="list-style-type: none"> • Cool - count in 2's and 5's up to 100. • Hot - count in 3's and 10's up to 100. • Spicy - count in 4's and 6's up to 100
		Health and Wellbeing <u>Community Building</u>
		<p>Over the first few days of primary 4 we have been learning about each other. Choose 4 friends (make sure at least one is a new friend) draw a picture of them and write some statements about why they are a good friend.</p>

Primary 4 Spelling Revision - Word Wall 3

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. We have included a 'Spell Well' sheet to give you some spelling activity ideas over the coming session. This word wall contains most of the common words that were covered in primary 3.

let	men	tell	am	ran	way	got	far	box	end
ball	run	say	red	last	too	also	may	ear	upon
four	best	play	open	hand	kind	high	year	girl	soon
shall	use	away	book	find	most	sure	than	left	black
name	tree	under	seem	bring	both	dear	live	such	stand
better	five	house	thing	near	each	please	these	home	door
another	leave	must	mother	think	until	wish	lie	city	own
people	never	read	should	while	morning	colour	found	next	white
school	night	present	pretty	above	below				