


# P4 Home Learning - September



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<b>Block 1</b> <b>Sharing of Learning Opportunity</b> <b>Friday 13<sup>th</sup> September</b>	<b>Practise these activities throughout</b> <b>the month:</b>	<b>Block 2</b> <b>Sharing of Learning Opportunity -</b> <b>Friday 27<sup>th</sup> September</b>
<p><b>HEALTH &amp; WELLBEING</b> Community Building</p> <p>Over the first few days of primary 4 we have been learning about each other. Choose 4 friends (make sure at least one is a new friend) draw a picture of them and write some statements about why they are a good friend.</p>	<p><b>*Spelling*</b> <b>Complete Spell Well activities using spelling words overleaf.</b></p> <p><b>*Reading*</b> <b>Read for Enjoyment every day.</b></p>	<p><b>*MATHS*</b> I am learning to find and draw symmetry Can you go on a hunt for lines of symmetry in your house or local area? Cool: Find at least 3 Hot: Find at least 7 Spicy: Find 10 and draw</p> <p><b>CHALLENGE:</b> Can you find something with over 6 lines of symmetry</p>
<p><b>*NUMERACY*</b> <b><u>I am learning to read large numbers accurately</u></b></p> <p>Write down some big numbers and read them to an adult</p> <ul style="list-style-type: none"> <li>- Cool: 2 digit numbers (tens, ones)</li> <li>- Hot: 3 digit numbers (hundreds, tens, ones)</li> <li>- Spicy :4 digit numbers (thousands, hundreds etc)</li> <li>- Extra Spicy: 5 digit numbers (ten thousand etc)</li> </ul> <p><b>CHALLENGE:</b> Can you spell these numbers out in words?</p>	<p><b>*NUMERACY*</b> <b><u>I am learning to use ICT to enhance my learning in Maths and Reading.</u></b></p> <p>Please read your sumdog letter. Using your log-in details visit Sumdog at <a href="http://www.sumdog.com">www.sumdog.com</a></p> <p>Are you engaging with all that sumdog has to offer? Show a friend or an adult all that you can do on sumdog.</p> 	<p><b>*LITERACY*</b> <b><u>I am learning to use similes in my writing</u></b></p> <p>A simile is a way of describing something by comparing it to something else using 'like' or 'as'.</p> <p>For Example: 'The car was as fast as a cheetah'</p> <p>Make a sentence to describe each noun using a simile</p> <ul style="list-style-type: none"> <li>• <u>Sun</u></li> <li>• <u>Cat</u></li> <li>• <u>Elephant</u></li> <li>• <u>Leaf</u></li> <li>• <u>Horn</u></li> </ul> <p><b>Extension Task:</b> Can you make up some sentences of your own?</p>

## Primary 4 Spelling Revision - Word Wall 3

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. There is a 'Spell Well' sheet on the website under 'Home Learning Tasks' to give you some spelling activity ideas over the coming session. This word wall contains most of the common words that were covered in primary 3.

let	men	tell	am	ran	way	got	far	box	end
ball	run	say	red	last	too	also	may	ear	upon
four	best	play	open	hand	kind	high	year	girl	soon
shall	use	away	book	find	most	sure	than	left	black
name	tree	under	seem	bring	both	dear	live	such	stand
better	five	house	thing	near	each	please	these	home	door
another	leave	must	mother	think	until	wish	lie	city	own
people	never	read	should	while	morning	colour	found	next	white
school	night	present	pretty	above	below				