

**P4 Home Learning - May**



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b><u>Block 1</u></b> Sharing of Learning Opportunity - <b>Friday 24<sup>th</sup> May</b></p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><b><u>Block 2</u></b> Sharing of Learning Opportunity - <b>Friday 31<sup>st</sup> May</b></p>
<p align="center"><b><u>*Literacy*</u></b></p> <p>I am learning to find examples of direct speech and use them in my own writing.</p> <p>Find examples of direct speech in novels or newspapers.</p> <p>Cool - Draw 2 people and write what they are saying to each other in speech bubbles.</p> <p>Hot - Write a short conversation with 2 people.</p> <p>Spicy - Write a conversation with 3 or more people.</p> <p>Remember to take a new line for a new speaker, use capital letters and punctuation marks correctly.</p>	<p align="center"><b><u>*Spelling*</u></b></p> <p>Choose your preferred Spell Well activities to practise spelling words.</p> <p align="center"><b><u>*Reading*</u></b></p> <p>Read for enjoyment every day, e.g. a comic, novel, non-fiction book, kindle, Sumdog Reading etc.</p>	<p align="center"><b><u>*Health &amp; Wellbeing - Whole School Focus*</u></b></p> <p align="center"><b>Change Your Mindset</b> (see attached sheet)</p> <p align="center">-----</p> <p>I am learning to enjoy energetic activities outdoors to increase our heart rate and respiration</p> <p>Cool - list the games you play outdoors and be ready to share these in school</p> <p>Hot - write instructions about a game you have played outdoors and be ready to teach the class</p> <p>Spicy - invent your own outdoor game and write a set of instructions to teach the rest of the class.</p>
<p><b><u>*MATHS - I am learning to measure the volume in a container using litres and millilitres</u></b></p> <p>Find some different sizes of containers at home and use a measuring jug to work out which ones hold half a litre and which ones hold more.</p> <p>Cool - Fill the containers with water and measure how many litres/millilitres each one holds.</p> <p>Hot - Carefully measure into tubs/bowls the following amounts: <math>\frac{1}{4}</math> litre, <math>\frac{1}{2}</math> litre, 1 litre, <math>1\frac{1}{2}</math> litres, 2 litres.</p> <p>Spicy - Use your measuring skills in practical everyday activities, e.g. baking/cooking.</p>	<p align="center"><b><u>*Numeracy*</u></b></p> <p>I am learning to use my knowledge of multiplication and division to find fractions of quantities.</p> <p>Cool - find <math>\frac{1}{2}</math> <math>\frac{1}{5}</math> and <math>\frac{1}{10}</math> of different amounts, e.g. <math>\frac{1}{2}</math> of 12</p> <p>Hot - find <math>\frac{1}{3}</math> <math>\frac{1}{4}</math>, <math>\frac{1}{6}</math> of different amounts, e.g. <math>\frac{1}{4}</math> of 32</p> <p>Spicy - find <math>\frac{1}{6}</math>, <math>\frac{1}{7}</math>, <math>\frac{1}{8}</math>, <math>\frac{1}{9}</math> of different amounts, e.g. <math>\frac{1}{7}</math> of 49</p>	<p align="center"><b><u>Topic/Literacy/Technology</u></b></p> <p align="center"><b>Personalisation &amp; Choice</b></p> <p align="center"><b><u>Choose one or more of the following ideas:</u></b></p> <ul style="list-style-type: none"> <li>• write a sentence in Viking Runes</li> <li>• find out about a Viking saga, e.g. a story about Thor and share with your family</li> <li>• make a drawing or model of a longboat/longhouse</li> <li>• research Viking weapons and make a poster or model</li> <li>• visit the Museum of Scotland to see the Viking relics</li> </ul>

