

**P4 Home Learning - February**

The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning and display their work on the home learning wall on the dates highlighted below.



<p align="center"><b><u>Block 1</u></b>  <b>Sharing of Learning Opportunity -</b>  <b>Friday 15<sup>th</sup> March</b></p>	<p align="center"><b>Practise these activities</b>  <b>throughout the month:</b></p>	<p align="center"><b><u>Block 2</u></b>  <b>Sharing of Learning Opportunity -</b>  <b>Friday 1<sup>st</sup> April</b></p>
<p align="center"><b><u>*Whole School Focus - WORLD BOOK DAY*</u></b></p> <p align="center">We are creative in our learning.</p> <p>Join the <b>fun nationwide social event</b> to enjoy the pleasures of reading and <b>SHARE A STORY</b> on World Book Day... and every day. You can read together <b>anywhere and everywhere, from breakfast to bedtime!</b></p> <p><b>Task</b> - this month try to <b>SHARE A STORY</b> in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p align="center">Short of ideas? Check out  <a href="https://www.worldbookday.com/ideas/share-a-story">https://www.worldbookday.com/ideas/share-a-story</a></p>	<p align="center"><b><u>*Spelling*</u></b></p> <p align="center">Complete Spell Well activities using spelling words overleaf.</p> <p align="center"><b><u>*Reading*</u></b></p> <p align="center">Read for Enjoyment every day.</p>	<p align="center"><b>SCIENCE</b></p> <p align="center"><b><u>I am learning how characteristics are inherited</u></b></p> <p align="center">Discuss with a family member some family characteristics that exist between generations of your family.</p> <p align="center">For example, you may note hair type or colour or ability to roll your tongue. Be prepared to share your observations.</p>
<p align="center"><b><u>Expressive Art</u></b></p> <p align="center"><b><u>We are learning to use music to create art.</u></b></p> <p>Create a piece of art that is inspired by music. Your inspiration could be your favourite instrument, a piece of music you love or an inspirational composer.</p>	<p align="center"><b><u>*MATHS - I am learning to explain my understanding of position and movement.*</u></b></p> <p><b><i>Make a map to show your journey from home to school with instructions for someone to read and follow.</i></b></p> <p><b><i>Cool - Draw a map and write instructions using the words 'clockwise, anti-clockwise, North south east and west'</i></b></p> <p><b><i>Hot - As above but include quarter and half turns</i></b></p> <p><b><i>Spicy - Include all of the above and consider using degrees to describe your turns (90, 180, 270 and 360).</i></b></p>	<p align="center"><b><u>*LITERACY*</u></b></p> <p align="center"><b>We are learning to write invitations.</b></p> <p>Write out an invitation to a class party using appropriate format and language.</p> <p>Cool - Think about who, what, where, why, when.  Hot - Add directions to your invitation.  Spicy - add prepositions to your directions e.g. across, under , over...</p> <p align="center"><b>GLOBAL CITIZENSHIP</b></p> <p align="center"><b><u>I am learning to celebrate food from other cultures.</u></b></p> <p>Research a meal or type of food from another culture, e.g. recently we have learned about Chinese New Year, you might research sweet dumplings.</p> <p>Present the information you find out in any way you choose, e.g. poster, song, poem.</p> <p>You may choose a culture associated with your family or one you wish to learn about.</p>

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