



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wednesday 13th June</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wednesday 27th June</p>
<p align="center">*LITERACY*</p> <p><u>We are learning to write an adventure story.</u></p> <p>Cool - Use capital letters and full stops to make sentences. Hot - Use paragraphs and describe the setting and characters with interesting words. Spicy - Include a build up, climax and speech in your story.</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activities using spelling words overleaf.</p> <p align="center">*Reading*</p> <p>Read for Enjoyment every day. Create a cartoon of your favourite book.</p> <p>Think about -</p> <ul style="list-style-type: none"> • Characters • Speech • Structure 	<p align="center">*LITERACY*</p> <p><u>We are learning to write a personal account about what we have learned in P4.</u></p> <p>Cool - Use capital letters and full stops to make sentences. Hot - Describe what you enjoyed learning and why. Spicy - As above. Now write about what you are looking forward to in P5.</p>
<p align="center"><u>Health and Wellbeing</u></p> <p><u>We are learning that friendship is important in building positive relationships.</u></p> <p>Cool - list and draw the friends you have made in primary 4. Hot - as above and write about enjoyable times with them. Spicy - as above and describe why they are a good friend and how they have made you feel.</p>	<p align="center">*MATHS*</p> <p><u>We are learning to show our understanding of place value.</u></p> <p>Write out these numbers in words. E.g 123 is one hundred, two tens and three units.</p> <p>Cool - 23, 57, 83, 99, 16 Hot - 254, 687, 465, 397, 284, Spicy - 1243, 5746, 8510, 2931</p>	<p align="center"><u>Art</u></p> <p><u>We are learning to use line, shape, colour and form in our artwork.</u></p> <p>Choose an item that you can see in your house or garden. This could be a flower, a fruit or an ornament. Draw a picture - Cool - thinking about shape. Hot - paying attention to detail of line, shape, colour and form. Spicy - observe texture and think about how to show this in your work</p>

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