



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity - Friday 16th March</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity - Wednesday 28th March</p>
<p align="center"><u>Wider Achievement</u></p> <p>Write a paragraph or draw a picture of an activity or experience you had during our snow week.</p> <p>For example, did you build an igloo or snowman? Did you go sledging? What did you see from your window?</p> <p>This can be added to your wider achievement folder. Make sure it is well presented. E.g. Draw a Picture - make it detailed and label. Paragraph - give it an interesting title & use cursive handwriting</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activities using spelling words overleaf.</p> <p align="center">*Reading*</p> <p>Read for Enjoyment every day. As part of the first Minister's Reading Challenge, keep a record of the books you have read and complete a book review in your passport.</p>	<p align="center">*LITERACY*</p> <p align="center"><u>We are learning to use interesting vocabulary and openers to engage the reader.</u></p> <p>Can you make these sentences more interesting?</p> <p>The fish swam in the sea. The bird flew to the tree. The boy cried. The girl saw a fairy.</p> <ul style="list-style-type: none"> • Cool - add adjectives. • Hot - add adjectives and openers. • Spicy - add adjectives, openers and alliteration.
<p align="center">*The Vikings*</p> <p align="center"><u>We are learning to demonstrate our knowledge about people in the past.</u></p> <p>To show your learning about the Vikings -</p> <ul style="list-style-type: none"> • Cool - draw a picture and label it. • Hot - write 5 sentences or more. • Spicy - create a leaflet with text and pictures 	<p align="center">*MATHS*</p> <p align="center"><u>We are learning to use our knowledge of addition, subtraction, multiplication and division to solve number problems.</u></p> <p>How many ways can you think of to make the following numbers?</p> <p>Use your knowledge of addition, subtraction, multiplication and division.</p> <p>Cool - 12 Hot - 43 Spicy - 256</p>	<p align="center"><u>Health and Wellbeing - Bikeability</u></p> <p align="center"><u>We are learning to create a poster to share information with others.</u></p> <p>Create a poster to teach others how to ride a bike safely.</p>

