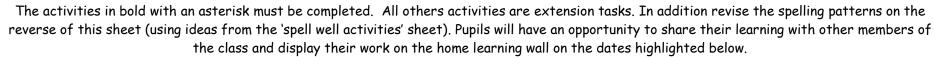
#### P4 Home Learning - March





Block 1								
Sharing	of	Lear	rning	Oppor	tunity -	-		
	Fri	iday	16 <sup>th</sup>	March				

#### Wider Achievement

Write a paragraph or draw a picture of an activity or experience you had during our snow week

For example, did you build an igloo or snowman? Did you go sledging? What did you see from your window?

This can be added to your wider achievement folder. Make sure it is well presented.

E.g. Draw a Picture - make it detailed and label.

Paragraph - give it an interesting title & use cursive handwriting

#### \*The Vikings\*

We are learning to demonstrate our knowledge about people in the past.

To show your learning about the Vikings -

- Cool draw a picture and label it.
- Hot write 5 sentences or more.
- Spicy create a leaflet with text and pictures

# Practise these activities throughout the month:

### \*Spelling\*

Complete Spell Well activities using spelling words overleaf.

#### \*Reading\*

Read for Enjoyment every day.

As part of the first Minister's
Reading Challenge, keep a record
of the books you have read and
complete a book review in your
passport.

### \*MATHS\*

We are learning to use our knowledge of addition, subtraction, multiplication and division to solve number problems.

How many ways can you think of to make the following numbers?

Use your knowledge of addition, subtraction, multiplication and division.

Cool - 12

Hot - 43

**Spicy - 256** 

## Block 2

Sharing of Learning Opportunity - Wednesday 28th March

\*LITERACY\*

We are learning to use interesting vocabulary and openers to engage the reader.

Can you make these sentences more interesting?

The fish swam in the sea.

The bird flew to the tree.

The boy cried.

The girl saw a fairy.

- Cool add adjectives.
- Hot add adjectives and openers.
- Spicy add adjectives, openers and alliteration.

Health and Wellbeing - Bikeability

We are learning to create a poster to share information with others.

Create a poster to teach others how to ride a bike safely.