

January Reading and Spelling Patterns for Hazelnut

The best way for your child to embed and apply their knowledge of spelling in their writing is to dictate a few sentences to them to write which include their spelling words. Revising spelling patterns for a short burst each day is more effective than working for one long session per week. Please select some activities from the Spell Well sheet sent home at the start of the year and try dictating some sentences for your child to write.

Extension:

- Can you find words that follow the same spelling pattern that are longer or more complicated? Bring them in to share with the class.

aw	-ew	er
claw draw flaw outlaw paw saw straw jaw law lawn awkward awful	blew chew crew dew drew flew grew new renew screw stew threw	after paper herb term stern under over river another brother mother father
Tricky word: animals	Tricky word: above	Tricky word: brought

January Reading and Spelling Patterns for Lemon

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-ay	ai	ea
always away clay day display hay holiday may play say stay today	air chair fair hair nail again drain plain rain saint train faith	beach reach teach speak each peach cheap cheat heat meat neat treat
Tricky word: balloon	Tricky word: can't	Tricky word: coming

January Reading and Spelling Patterns for Cherry

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-i-e	-o-e	-o-e
smile while chime crime shine fire spire wire live alive drive prize	coke joke poke woke hole cope hope rope hose nose rose vote	broke broken choke spoke spoken stone throne close those chose chosen frozen
Tricky word: Mrs	Tricky word: now	Tricky word: only

January Reading and Spelling Patterns for Mango

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Extension:

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-nt	-y	-y
ant pant plant dent rent sent spent grunt hunt invent	by cry dry fly my sky sly sty try	bendy crispy dusty empty fussy grumpy lumpy misty nasty smelly
Tricky word: your	Tricky word: began	Tricky word: being

