



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - Week beginning 11th March</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - week beginning 25th March</p>
<p align="center"><u>*Whole School Focus - WORLD BOOK DAY*</u> I am learning to be creative in my learning.</p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and SHARE A STORY on World Book Day... and every day. You can read together anywhere and everywhere, from breakfast to bedtime, inside or outside!</p> <p><u>Task</u> - This month try to SHARE A STORY in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p align="center">Short of ideas - check out https://www.worldbookday.com/ideas/share-a-story</p>	<p align="center"><u>*Spelling*</u> Choose your preferred Spell Well activities to practise spelling words.</p> <p align="center"><u>*Reading*</u> Read for enjoyment every day, e.g. a comic, novel, non-fiction book, kindle, Sumdog Reading etc.</p>	<p align="center"><u>*SCIENCE/LITERACY*</u> <u>I am learning about the phases of the moon</u></p> <p>Watch the following clips about the moon.</p> <p>https://www.youtube.com/watch?v=i235Y2HRksA</p> <p>https://youtu.be/f4ZHdzl6ZWg</p> <p>Over the next month, observe and record the shape of the moon in the night sky.</p> <p>You could record your results in a diary, as a poster or make a fact file. You could even use a Jaffa Cake to show the phases of the moon!</p>
<p align="center"><u>*MATHS - I am learning to explain my understanding of position and movement.</u></p> <p>Make a map to show a journey with instructions for someone to read and follow. (It could be a map from home to school or the school grounds.)</p> <p><u>Cool</u> - draw a map and write instructions using the words clockwise, anti-clockwise, North, South, East and West.</p> <p><u>Hot</u> - draw a map and write instructions using the words clockwise, anti-clockwise, North, South, East and West. quarter, half, full turn.</p> <p><u>Spicy</u> - draw a map and write instructions using the words clockwise, anti-clockwise, North, South, East and West, 90°, 180°, 270°, 360°</p>	<p align="center"><u>*Numeracy*</u> I am learning to use my knowledge of multiplication facts to divide. Use Hit the Button or Sumdog to practise division. Make up your own division sums or a poster to show related facts, e.g.</p> <p>$4 \times 3 = 12$ $3 \times 4 = 12$ $12 \div 4 = 3$ $12 \div 3 = 4$</p> <p>Cool - 2, 3, 5, 10 times tables Hot - 3, 4, 6 times tables Spicy - 6, 7, 8, 9 times tables</p>	<p align="center">GLOBAL CITIZENSHIP <u>I am learning to celebrate food from other cultures</u></p> <p>Research a meal or type of food from another culture, e.g. recently we learned about Chinese New Year at an assembly so you might research sweet dumplings.</p> <p>Present the information you find out in any way you choose, e.g. poster, song, poem.</p> <p>You may choose a culture associated with your family or one you wish to learn about.</p>

Spelling

Please use the sheet you were provided with to help you learn these patterns.

You could add your own words with the same pattern.

Can you find them in the book you are reading?

Speedy Patterns – dis-, re-, non-, de-, al-

Smart Patterns – plurals -es, plurals -s, -er/-est, oi/oy

Star Patterns – ai, -ay, -old, -ke