

# P3 Home Learning for September 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<b>Block 1</b>	<b>Practise these activities throughout the month:</b>	<b>Block 2</b>
<b>Sharing of Learning Opportunity - Week beginning 10<sup>th</sup> September</b>		<b>Sharing of Learning Opportunity - Week beginning 24<sup>th</sup> September</b>
<p><b>*LISTENING &amp; TALKING and READING*</b>  <u>We are learning to share our opinions on a text and justify our thoughts.</u>                      Prepare a 2 minute talk about a book you have read over the holidays to share with the class. You should include:</p> <ul style="list-style-type: none"> <li>• The title and author</li> <li>• A summary of the story</li> <li>• Your favourite character</li> <li>• Spicy Challenge - can you suggest any ways in which the author could improve the story?</li> </ul> <p><b>Be prepared to share these books w/c 10<sup>th</sup> September. Please also bring in any medals and certificates you have received from the library summer reading challenge.</b></p>	<p><b>*SPELLING*</b>                      Complete Spell Well activities using spelling words overleaf.                      Choose 4 tricky words per week to practise from the common word lists.</p> <hr/> <p><b>*LITERACY*</b>                      Read a favourite book nightly with an adult. Try to find as many nouns as you can - what would your story be like without them?                      (A noun is a naming word such as a person, place or object.)                      Spicy Challenge - can you spot any alliteration?</p> <hr/> <p><b>*NUMERACY*</b>  <u>We are learning to count forwards and backwards.</u>                      Count forwards and backwards starting at different numbers each time.</p> <p>Cool - in 1s within 100                      Hot - in 2s within 100                      Spicy - in 10s to 100 or beyond, on and off the decade e.g. 12,22,32,42...</p> <p>Make sure that you practise counting backwards twice as often as you practise counting forwards!</p>	<p><b>*HEALTH &amp; WELLBEING*</b>  <u>We are learning to take responsibility for our own physical health.</u>                      Think about how you include physical activity in your daily routine. Pick at least two days this month and list all the ways that you have been active.</p> <hr/> <p style="text-align: center;"><b>MATHS</b></p> <p><u>I am learning to explore the link between 2D shapes and 3D objects.</u></p> <p>Find packaging around the house such as cereal boxes and biscuit boxes and deconstruct them to identify what shapes make up each 3D package.</p> <p>Use this information to draw and label a 3D object.</p>
<p><u>ICT/NUMERACY</u></p> <p><u>SUMDOG</u></p> <p><u>We are learning to log in and play a numeracy game on Sumdog.</u></p> <p>See attached letter for log in information.</p> <div style="text-align: center;"> </div>		<p><b>*RIGHTS RESPECTING WHOLE SCHOOL FOCUS*</b>                      Talk to your family about your class charter.</p> <ul style="list-style-type: none"> <li>• What articles from the UNCRC did your class agree to include? How were these articles decided?</li> <li>• What actions will children and adults do in order to show respect for Rights?</li> <li>• What does your charter look like?</li> <li>• How will the classroom charter make a difference in your class?</li> </ul> <p>Remember, this is on the classroom wall - check it if you need to!</p>

