

P3 Home Learning for February 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 19th February	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 26th February
<p>SCIENCE</p> <p><u>I am learning to explore how temperature affects how solids dissolve.</u></p> <p><u>See attached sheet</u></p>	<p>*SPELLING*</p> <p>Complete Spell Well activities using spelling words overleaf.</p> <hr/> <p>*LITERACY*</p> <p><u>I am learning to tell others my likes and dislikes about a book</u></p> <p>Read your core-reading book nightly with an adult. Enjoy the shared stories with someone at home. Choose your favourite book and create a new character that can fit into the story.</p> <p>Continue with the First Ministers Reading Challenge diary. Remember to explain what you liked and disliked about your book.</p> <hr/> <p>*NUMERACY*</p> <p><u>I am learning count in multiples of 2, 3, 4, 5 & 10.</u></p> <p>Practise counting in jumps of 2, 3, 4, 5 & 10.</p> <p>Count forwards and backwards. Start and different points and go beyond 100 when counting in 10s, 5s or 2s.</p> <p>Cool - in 10s Hot - in 2s & 5s Spicy - 3s & 4s</p>	<p>*MATHS*</p> <p><u>I am recognise arrays in the environment and be able to describe them.</u></p> <p>Look for arrays in your environment. For example, cakes in a cake shop, windows in buildings, eggs in a box, items in a pack. Take a picture or draw what you see. Be able to describe the number of rows and columns and the total.</p> <p>For example if you see equal 3 rows of 2 windows on a building, this could be written as 3 X 2 is 6.</p> <hr/> <p style="text-align: center;">LITERACY</p> <p style="text-align: center;">Whole School Task</p> <p>In preparation for World Book Day, do some extreme reading!</p> <p>Draw a picture or take a photograph of you reading somewhere you wouldn't expect! Be as creative as you can and bring it in to share with the class.</p>
<p>*RIGHTS RESPECTING FOCUS*</p> <p>Learning for Sustainability</p> <p><u>Article 31 - I have the right to play</u></p> <p>During the holidays play a game with your family or friends. Be ready TO TALK ABOUT IT TO THE CLASS WHEN YOU RETURN TO SCHOOL. Think about: the rules, teams, strategies you used, etc.</p>		

