



P3 Home Learning for September 2019

The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity – Week beginning 9th September 2019	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity – Week beginning 23rd September 2019
<p>*LISTENING & TALKING and READING*</p> <p>We are learning to share our opinions on a text</p> <p>Prepare a 2 minute talk about a book you have read over the holidays to share with the class.</p> <p>You should include:</p> <ul style="list-style-type: none"> - The title and author - A summary of the story - Your favourite character <p>- Spicy Challenge – can you suggest any ways in which the author could improve the story?</p> <p>Be prepared to share these books w/c 9th September. Please also bring in any medals and certificates you have received from the library summer reading challenge.</p>	<p>*SPELLING*</p> <p>Practise this month's spelling words using the Spellwell activity sheet. Use magazine letters or fancy writing. We have been focusing on these common words in class.</p>	<p>*RRS*</p> <p>*Whole School Focus*</p> <p>Resilience</p> <p>See attached sheet. Children given paper copy.</p>
	<p>*LITERACY*</p> <p>Choose a book from the local library or from your house to enjoy with an adult. Can you look for examples of punctuation on a page and try to name as many as you can to your adult.</p> <p>CHALLENGE – Can you write a sentence about the story/character using the correct punctuation.</p>	<p>HEALTH AND WELLBEING/ LISTENING AND TALKING</p> <p>Our Class Charter</p> <p>WALT share information</p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> - What articles from the UNCRC did your class agree to include? How were these articles decided? - What actions will children and adults do in order to show respect for Rights? - What does your charter look like? - How will the classroom charter make a difference in your class? <p>Remember, this is on the classroom wall – check it if you need to!</p>
<p><u>ICT/ LITERACY/ SUMDOG</u></p> <p>We are learning to log in to Sumdog independently.</p> <p>Use the login you have been given and select the reading option. Play games on Sumdog to practise your reading skills.</p>	<p>*NUMERACY*</p> <p>I am learning to skip count</p> <p>Cool – skip count in 1s (backwards and forwards)</p> <p>Hot – practise skip counting in 2s</p> <p>Spicy – Practise skip counting in 5s and 10s (on the decade (10, 20, 30), then off the decade (1,11,21)</p> <p>Practise skip counting by chanting, calling out while doing jumping jacks/clapping or write out facts on a piece of paper.</p>	