

P3 Home Learning for November 2018

The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.



Block 1 Sharing of Learning Opportunity - Week beginning 12th November	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 26th November
TOPIC <u>We are learning to create a sketch map</u>	*SPELLING* Practise this month's spelling words using the Spellwell activity sheet using bubble writing or cursive. These spelling patterns have been practised in school.	*RRS* <u>I am learning to explore and know the Global Goals for Sustainability.</u>
Using the sheet provided create a sketch map of your own Barefoot Island. Remember to include: A title, A compass rose, Colour to show different features e.g. areas of water on the map. A key (to show what each symbol means) Be prepared to share your map in class.	*LITERACY* Practise your reading book nightly with an adult. Can you share questions you would like to ask the main characters to show your understanding of the book? <u>Challenge : Can you ask questions that do not require a yes or no answer?</u>	*Whole School Focus* <u>Learning for Sustainability</u> In class we have been introduced to the <i>Global Goals for Sustainability</i> , including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website http://www.globalgoals.org/ Choose a goal that you think is important and draw a picture of what you would do to help achieve this goal. Bring your picture into school to share with your class.
Challenge: Using a world map decide on the location of where your island would be.	*NUMERACY* <u>I am learning to know our number bonds.</u> <i>Cool - practise our number bonds to ten</i> <i>Hot - practise number bonds to 20</i> <i>Spicy - practise number bonds to 50 ... or 100</i> Play Hit the Button on Topmarks https://www.topmarks.co.uk/maths-games/hit-the-button	ART <u>I am learning to create a symmetrical picture</u> Using any materials you like, create a piece of art work that is symmetrical. Be prepared to share this with your class. You could use paint and fold your paper to create a symmetrical design or cut out images from a magazine to produce your artwork.
MATHS Complete a time challenge set to your group on Sumdog. SUMDOG Cool: I am learning to tell o'clock and half past times Hot: I am learning to tell quarter past and quarter to times Spicy: I am learning to tell the time in 5 minute intervals	<u>OR</u> Play against someone at home - get an adult to shout out a number e.g. 14 and call back correct answer to make 20 as quick as you can (6)	<u>CHALLENGE - Can you create a piece of artwork with 2 lines of symmetry.</u>

