

P3 Home Learning for March 2019

The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.



Block 1 Sharing of Learning Opportunity - Week beginning 11th March	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 25th March
<p>*Whole School Focus - WORLD BOOK DAY* We are creative in our learning. Join the fun nationwide social event to enjoy the pleasures of reading and SHARE A STORY on World Book Day... and every day. You can read together anywhere and everywhere, from breakfast to bedtime!</p> <p>Task - this month try to SHARE A STORY in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p>Short of ideas? - check out https://www.worldbookday.com/ideas/share-a-story/</p>	<p>*SPELLING*</p> <p>Practise this month's spelling words using the Spellwell activity sheet. Try out backward writing or box spelling. These spelling patterns have been practised in school.</p>	<p style="text-align: center;">*RRS*</p> <p style="text-align: center;">*Whole School Focus* <u>Learning for Sustainability</u> Sustainable Development Goals 12, 14 and 15 Plastic pollution is a big problem in our world today. Plastics take hundreds of years to break down, if at all, and the amount of plastic waste is harming wildlife and habitats. We need to think of alternatives to using plastic.</p> <p style="text-align: center;">P1-3</p> <p>Make a list of all the things that you use that are made of plastic. Can you think of alternatives? Example: - taking snack to school in a plastic bag Alternative - taking snack to school in a paper bag.</p>
	<p>*LITERACY*</p> <p>Practise your reading book nightly with an adult. Can make connections with your book and an experience you have had or read about in another book? <u>Challenge: Create a mind map to show the connections you have made.</u></p>	
	<p>*NUMERACY*</p> <p>I am learning my number bonds so I can use them to solve more complex sums. Cool – practise number bonds up to 10 (e.g. 5+4 =9) Hot – practise number bonds up to 20 (e.g. 13+7) Spicy – practise number bonds to 50 ... or 100 (e.g. 34+16=50 or 85+15=100) Play Hit the Button on Topmarks https://www.topmarks.co.uk/maths-games/hit-the-button OR Play against someone at home – get an adult to shout out a number e.g. 14 and call back correct answer to make 20 as quick as you can (6) Challenge: Choose a number bond fact such as 5 + 3 = 8. Give ten sums that use this fact, the more challenging the better. Examples could be... 25 + 3 = 28, 95 + 3 = 98, 2500 + 300 = 2800</p>	
<p>ART</p> <p>WALT to use colour to show an emotion in a piece of artwork</p> <p>Using pencils, pens, paint, collage or a drawing program on a computer, create a piece of artwork to show an emotion. It could be a portrait, a scene or even a pattern. Think carefully about your use of colour to show the emotion. We will try to guess the emotion it shows in class.</p> <p>Challenge. Can you link an event or describe a time a person might have felt this emotion?</p>	<p>MATHS – Fraction</p> <p>WALT – give fractions of an amount</p> <p>Using the sheet provided, create a badge using up to four colours. Give the fraction used for each colour.</p> <p>Cool – 2 by 2 square using two colours and showing $\frac{1}{2}$ and $\frac{1}{4}$ Hot – 2 by 2 square using up to 4 colours and showing $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ Spicy- 4 by 4 squares using up to 4 colours and showing half, quarters, eighths and sixteenths.</p>	

