



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><u>Block 1</u></p> <p align="center">Sharing of Learning Opportunity -</p> <p align="center">Week beginning 28th of January</p>	<p align="center">Practise these activities throughout the month:</p>	
<p align="center"><u>*Health and Wellbeing *</u></p> <p align="center"><u>We are learning to set a goal</u></p> <p>For the New Year we have set ourselves a goal to work towards such as eating fruit for break or to read more books. Please discuss with your child what their New Year's resolution is. You might want to set a goal for home also.</p> <p align="center"><u>Challenge</u></p> <p>Create a labelled picture or write about a time you felt you worked towards achieving this goal. We will share and celebrate this in class these in class.</p>	<p align="center"><u>*SPELLING*</u></p> <p>Practise this month's spelling words using the Spellwell activity sheet using cursive writing or blue vowels. These spelling patterns have been taught and practised in school.</p>	<p align="center"><u>*LITERACY*</u></p> <p>Practise your reading book nightly with an adult. Can you find and name different punctuation in the story.</p> <p><u>Challenge : Can you create sentences using some of the punctuation you have found.</u></p>
<p align="center"><u>MATHS – Data Handling</u></p> <p>WALT I am learning to record and display information</p> <p>Using the attached table, take a sample of 20 items in your recycling and sort them into the categories of cans and tins, paper and cardboard, plastics and glass. Record the numbers of each, by tallying in the table attached. Complete the questions and put the results into a graph (see sheet attached.)</p> <p>Challenge: Select an item in your recycling and think of a way it could be reused at home.</p>	<p align="center"><u>*NUMERACY*</u></p> <p><u>I am learning to recognise arrays in the environment</u></p> <p>In your local environment find examples of arrays (items in equal rows and columns) and record these by drawing or taking a picture. These examples could be a display of cakes in a shop window, a carton of eggs or box of chocolates for a classroom display. Be able to describe the array and give the total number of items in the following ways.</p> <div style="display: flex; align-items: center;">  <div> <p>Cool: Describe the array in rows and columns e.g. 2 rows, 6 columns</p> <p>Hot: Describe as a multiplication fact, e.g. $2 \times 6 = 12$</p> <p>Spicy: Describe as a multiplication fact and division fact, e.g. $2 \times 6 = 12$ and $12 \div 2 = 6$</p> <p>Challenge: Can you find examples different arrays with the same total? Eg 3 rows, 4 columns and 2 rows and 6 columns are both 12.</p> </div> </div>	

