

P2 Spelling - Mint Group

Once your child is confident reading these words speedily, practise spelling them individually or putting them in a short sentence.

<u>et</u>	<u>id</u>	<u>ig/im</u>
bet	bid	fig
get	did	dig
jet	hid	pig
pet	kid	big
wet	lid	dim
met	rid	rim
<b>he</b>	<b>if</b>	<b>I</b>
<b>here</b>	<b>into</b>	<b>me</b>

## P2 Spelling - Chocolate Group

Once your child is confident reading these words speedily, practise spelling them individually or putting them in a short sentence.

<u>-ff/-ss</u> sniff bluff stuff off hiss dress press across fuss  <b>before</b>	<u>bl</u> black bliss bless blob block blot  <b>children</b> <b>could</b>	<u>cl</u> clock cliff clip cling click clap club clot  <b>does</b>
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## P2 Spelling - Strawberry Group

Once your child is confident reading these words speedily, practise spelling them individually or putting them in a short sentence.

<u>-st</u>	<u>-ass/-ask</u>	<u>-ft</u>
list	brass	lift
mist	class	soft
best	glass	croft
vest	grass	gift
cost	pass	loft
lost	ask	drift
just	bask	swift
dustbin	flask	left
blast		
nasty		
<b>does</b>	<b>down</b>	<b>gone</b>
<b>done</b>	<b>goes</b>	<b>many</b>