


P2 Home Learning for September 2019



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1	Practise these activities throughout the month:	Block 2
Sharing of Learning Opportunity - Week beginning 9th September		Sharing of Learning Opportunity - Week beginning 23rd September
<u>ICT/NUMERACY</u> <u>SUMDOG</u> <u>I am learning to log in and play a numeracy game on Sumdog.</u>	<u>*SPELLING*</u> Complete Spell Well activities using spelling words overleaf.	<u>*HEALTH & WELLBEING*</u> <u>I am learning to be independent.</u> Please practise getting dressed and undressed independently. Learn to tie your shoelaces. Can you time yourself and see how fast you can manage this? <i>This will enable us to take full advantage of our allotted gym slots.</i>
Please practise logging into Sumdog independently, and play a maths game. *If you do not have your child's log-in information, please speak to their teacher*	<u>*LITERACY*</u> Read a book nightly with an adult. Try to find as many WOW words as you can - what would your story be like without them? (WOW words are adjectives used to make your story more interesting). ** If you took part in the Summer Reading Challenge. Please bring in your certificate and medal for our Achievement wall. **	<u>MATHS</u> <u>We are learning to recognise and name 2D shapes.</u> Take a walk in the local area and try to spot as many shapes as you can. Take a photo or draw a picture to show the class.
		
<u>*LISTENING & TALKING and READING*</u> <u>We are learning to share our opinions on a text and justify our thoughts.</u>	<u>*NUMERACY*</u> <u>I am learning to count forwards and backwards.</u>	<u>*RIGHTS RESPECTING WHOLE SCHOOL FOCUS*</u>
Choose a favourite book and be prepared to discuss this with the class. You should include:	Count forwards and backwards starting at different numbers each time. Cool - up to 20 Hot - up to 50 Spicy - beyond 50 Make sure that you practise counting backwards twice as often as you practise counting forwards.	Talk to your family about your class charter.
<ul style="list-style-type: none"> • The title and author • A summary of the story 		<ul style="list-style-type: none"> • What articles from the UNCRC did your class agree to include? How were these articles decided? • What actions will children and adults do in order to show respect for Rights? • What does your Charter look like? • How will the classroom Charter make a difference in your class?
Be prepared to share these books w/c 9th September.		

