


## P2 Home Learning for September 2018



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition revise the high frequency spelling words on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<b>Block 1</b>	<b>Practise these activities throughout the month:</b>	<b>Block 2</b>
<p><b>Sharing of Learning Opportunity - Week beginning 10<sup>th</sup> September</b></p>		<p><b>Sharing of Learning Opportunity - Week beginning 24<sup>th</sup> September</b></p>
<p><u>ICT/NUMERACY</u></p> <p><u>SUMDOG</u></p> <p><u>We are learning to log in and play a numeracy game on Sumdog.</u></p> <p>See attached letter for log in information.</p> 	<p><b>*SPELLING*</b></p> <p><b>Complete Spell Well activities using spelling words overleaf.</b></p> <hr/> <p><b>*LITERACY*</b></p> <p>Read a book nightly with an adult. Try to find as many WOW words as you can - what would your story be like without them? (Wow words are adjectives used to make your story more interesting).</p> <p><b>** If you took part in the Summer Reading Challenge. Please bring in your certificate and medal for our Achievement wall. **</b></p> <hr/> <p><b>*NUMERACY*</b></p> <p><b><u>I am learning to count forwards and backwards.</u></b></p> <p><b>Count forwards and backwards starting at different numbers each time.</b></p> <p>Cool - up to 20 Hot - up to 50 Spicy - beyond 50</p> <p><b>Make sure that you practise counting backwards twice as often as you practise counting forwards.</b></p>	<p><b>*HEALTH &amp; WELLBEING*</b></p> <p><b><u>I am learning to be independent.</u></b></p> <p>Please practise getting dressed and undressed independently. Learn to tie your shoelaces. Can you time yourself and see how fast you can manage this?</p> <p><i>This will enable us to take full advantage of our allotted gym slots.</i></p> <hr/> <p><b>MATHS</b></p> <p><b><u>We are learning to recognise and name 2D shapes.</u></b></p> <p>Take a walk in the local area and try to spot as many shapes as you can. Take a photo or draw a picture to show the class.</p> <hr/> <p><b>*RIGHTS RESPECTING WHOLE SCHOOL FOCUS*</b></p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> <li>• What articles from the UNCRC did your class agree to include? How were these articles decided?</li> <li>• What actions will children and adults do in order to show respect for Rights?</li> <li>• What does your Charter look like?</li> <li>• How will the classroom Charter make a difference in your class?</li> </ul>
<p><b>*LISTENING &amp; TALKING and READING*</b></p> <p><b><u>We are learning to share our opinions on a text and justify our thoughts.</u></b></p> <p>Choose a favourite book and be prepared to discuss this with the class. You should include:</p> <ul style="list-style-type: none"> <li>• The title and author</li> <li>• A summary of the story</li> </ul> <p><b>Be prepared to share these books w/c 10<sup>th</sup> September.</b></p>		