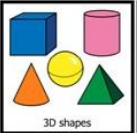


P2 Home Learning for October 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the high frequency spelling words that were given out last month (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 8th October	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 23rd October
<p>FRENCH </p> <p><u>We are learning to say hello and goodbye in French.</u></p> <p>In English you can say hello and goodbye many different ways, this is also the same in French.</p> <p>Practise saying hello and goodbye to your family and friends using different phrases each time.</p> <p>Bonjour- Hello Au revoir- Goodbye Salut- Hi! Bonne nuit- Goodnight He- Hi A demain- See you tomorrow Bon weekend- Have a nice weekend</p>	<p>*SPELLING*</p> <p>Complete Spell Well activities using your spelling words.</p> <hr/> <p>*LITERACY*</p> <p>Continue to read a book daily with an adult.</p> <p>Find tricky words in your story and practise these. How many can you find?</p> <hr/> <p>*NUMERACY*</p> <p><u>We are learning to add by counting on.</u></p> <p>Practise adding two numbers together.</p> <p>Can you say the answer?</p> <p>Can you write the sum?</p>	<p>*MATHS*</p> <p><u>We are learning to describe the properties of 3D shapes.</u></p> <p>Use 3D shapes that you can find in your house (cereal box, tins, etc). Can you name and describe them using the terms vertices (corners), faces and edges?</p> <p><i>E.g The cube has 6 square faces, the cylinder tin only has 3 faces.</i></p> <p>Take a photo or build a model to share with the class.</p> <p>Your model could include a tin of beans (cylinder), cereal box (cuboid) etc.</p>  <p style="text-align: center; font-size: small;">3D shapes</p>
<p>* <u>WHOLE SCHOOL FOCUS</u> *</p> <p><u>Resilience</u></p> <p>At Pentland we aim to '<u>Respect Oneself, Others, Learning and Opportunities.</u>'</p> <p>Have a talk with someone at home about a time that they have been resilient.</p>	<p>Cool - up to 10 Hot - up to 20 Spicy - beyond 20</p> <p>Remember... you can use your fingers or concrete materials like counters/ pasta shapes to keep track. You could try to write a number line too.</p>	<p>SOCIAL STUDIES</p> <p><u>We are learning about life as a Victorian Child</u></p> <p>Draw a picture of something that you have learned from studying this topic.</p> <p><i>E.g. Children's Rights, Games, Toys, Schools</i></p> <p>Challenge: Write down your favourite fact about the Victorians.</p>