

## P2 Home Learning for November 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<b>Block 1</b> <b>Sharing of Learning Opportunity -</b> <b>Week beginning 12<sup>th</sup> November</b>	<b>Practise these activities throughout the month:</b>	<b>Block 2</b> <b>Sharing of Learning Opportunity -</b> <b>Week beginning 26<sup>th</sup> November</b>
<b>EXPRESSIVE ARTS</b>	<b>*SPELLING*</b>	<b>*MATHS*</b>
<p><u>I am learning to create a picture of fireworks.</u> <u>I can write a sentence to describe my picture.</u></p> <p>Draw or make a picture of a fireworks display. Use any materials you like. Write a sentence to describe your picture. Use adjectives to make your sentence interesting. What do the fireworks look and sound like? Here are some words you might use:</p> <p>Sounds: whizz, fizz, bang, boom, crash, spark, Look: bright, colourful, sparkling, glittering.</p>	<p><b>Complete Spell Well activities using spelling words overleaf.</b></p> <hr/> <p style="text-align: center;"><b>*LITERACY*</b></p> <p>See Reading Practice sheet. Read core reader.</p> <hr/> <p style="text-align: center;"><b>*NUMERACY*</b></p> <p><b><u>I am learning to double numbers.</u></b> <b>Practise doubling numbers.</b> <b>Can you say the answer?</b> <b>Can you write the sum?</b></p>	<p><u>I am learning to tell the time.</u> <u>I can tell the time on the hour and half past the hour.</u></p> <p>Look at clocks around the house and tell the time on the hour and half past the hour.</p> <p>Can you make a timetable of your day, writing down what you do and the times at which you do them. For example:</p> <p>Half past 7 - Wake up and breakfast 8 o' clock - Get ready for school Half past 8 - Walk to school</p>
<p><b>Whole School Focus</b> <b>Learning for Sustainability</b></p> <p>In class we have been introduced to the <i>Global Goals for Sustainability</i>, including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website <a href="http://www.globalgoals.org/">http://www.globalgoals.org/</a></p> <p>Choose a goal that you think is important and draw a picture of what you would do to help</p>	<p>Cool - double up to 5 Hot -double up to 10 Spicy - beyond 10</p> <p>Remember... you can use your fingers or concrete materials like counters/ pasta shapes to keep track.</p>	<p><b>Social Studies</b></p> <p>I am learning about Scottish culture and language</p> <p style="text-align: center;">e</p> <p style="text-align: center;"><b>St Andrew's Day - 30<sup>th</sup> November</b></p> <p>We are learning Scottish songs in school this month with a visitor (Corrin). Can you teach one of our songs to someone at home? Remember the actions too?</p> <p>What Scottish words can you remember?</p>

achieve this goal. Bring your picture into school  
to share with your class.