

P2 Home Learning for May 2019



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling patterns (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 13th May	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 27th May						
Whole School Focus <u>RESILIENCE</u> <u>I am learning to challenge my mindset</u>	<u>*SPELLING / LITERACY*</u> Complete Spell Well activities using your spelling words. This month, try to write your words in a sentence.	<u>HEALTH & WELLBEING</u> <u>I am learning to be safe.</u>						
<p>I am learning to use a Growth Mindset and problem solving approaches to develop resilience strategies to help me cope in times of challenge and setbacks. I understand that:</p> <ul style="list-style-type: none"> • Who I am and what I am good at is not fixed • The way I think, feel and learn shapes my brain • I can change through the choices I make <p>Words can help us to change our mindset. On the back of this sheet is an inspiring statement for you to colour. Discuss with your parent/carer how you could use it to help you to face a challenge.</p>	<p>Hot challenge - include wow words and a connective (eg. and, because, but, so) in your sentences.</p> <p>Cool challenge - try to include a wow word in your sentences.</p>	<p>We have been learning to be safe when using equipment in P.E. (For example, carrying mats safely).</p> <p>What equipment at home should you be extra safe with? How can you make sure others know this?</p> <p>CHALLENGE: Design a poster or a sign to show people where and how to be safe.</p>						
<u>* MATHS *</u> <u>I am learning about money and payment.</u>	<u>*NUMERACY*</u> <u>Number challenge</u>	<u>*TOPIC*</u> <u>I am learning about living things.</u>						
<p>Discuss with someone at home how they usually pay for different things (eg. using cash, card, or mobile/internet).</p> <p>If you have the opportunity, ask if you can make small cash purchases yourself. Before you pay, can you work out what coins you could use to pay the exact amount, or how much change you should receive?</p>	<p>Practise your number facts using the numbers below, or challenge yourself with other numbers.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="padding: 2px;">Write it</td> <td style="padding: 2px;">Subtract 4</td> </tr> <tr> <td style="padding: 2px;">Add 10</td> <td style="padding: 2px;">Tally it</td> </tr> <tr> <td style="padding: 2px;">Number before</td> <td style="padding: 2px;">Double it</td> </tr> </table> <p>Cool - 8 Hot - 13 Spicy - 37</p>	Write it	Subtract 4	Add 10	Tally it	Number before	Double it	<p>In our current science topic, we are learning about living things.</p> <p>Explore your home and find and record examples of things that are living, things that once were alive, and things that have never lived. Talk about how you know which is which.</p>
Write it	Subtract 4							
Add 10	Tally it							
Number before	Double it							

COURAGE DOES
NOT Always ROAR.

SOMETIMES it's The

QUIET Voice AT

END of THE DAY Saying

I WILL Try Again

TOMORROW