

P2 Home Learning for May 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 14th May	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 28th May						
<p style="text-align: center;"><u>*HEALTH & WELLBEING*</u></p> <p style="text-align: center;"><u>I am learning to reflect on new experiences.</u></p> <p>We have recently enjoyed trying many new things during Health & Sports week, whether these have been new sports, tastes or mindful activities.</p> <p>Discuss with an adult and then make a poster showing which experience you enjoyed</p> <ul style="list-style-type: none"> • the most, <li style="padding-left: 20px;">and • the least. <p>Think about why you did or did not enjoy the experience, were you nervous, excited? Be prepared to discuss these in class with your peers.</p>	<p style="text-align: center;"><u>*SPELLING / LITERACY*</u></p> <p style="text-align: center;">Complete Spell Well activities using spelling words overleaf. This month, try to write your words in a sentence.</p> <p>Hot challenge - include wow words and a connective (and, because) in your sentences.</p> <p>Cool challenge - try to include a wow word in your sentences.</p> <hr/> <p style="text-align: center;"><u>*NUMERACY*</u></p> <p style="text-align: center;"><u>I am learning all the facts about a given number.</u></p> <p style="text-align: center;"><u>Number of the Month</u></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px;">Write it</td> <td style="padding: 5px;">Subtract 4</td> </tr> <tr> <td style="padding: 5px;">Add 10</td> <td style="padding: 5px;">Tally it</td> </tr> <tr> <td style="padding: 5px;">Number before</td> <td style="padding: 5px;">Double it</td> </tr> </table> <p style="margin-top: 10px;">Cool - 9 Hot - 16 Spicy - 43</p>	Write it	Subtract 4	Add 10	Tally it	Number before	Double it	<p style="text-align: center;"><u>*MATHS*</u></p> <p style="text-align: center;"><u>I can talk about the chance of something happening.</u></p> <p>Create statement by reflecting on your own experiences and sort them under these headings:</p> <ul style="list-style-type: none"> • Never happens • Always happens • Sometimes happens <p>For example: The sun will rise tomorrow (always happens) I will come to school in a car (sometimes happens) Elephants fall out of the sky (never happens)</p> <hr/> <p style="text-align: center;"><u>TOPIC</u></p> <p style="text-align: center;"><u>I am learning about living things.</u></p> <p>As part of our writing and our forthcoming visit to Dynamic Earth, we are looking at Arctic and Antarctic animals.</p> <p>Can you research one (or more) animals that live in these regions and talk about</p> <ul style="list-style-type: none"> • Where they get their food? • Where do they live • What do they look like?
Write it	Subtract 4							
Add 10	Tally it							
Number before	Double it							
<p style="text-align: center;"><u>RIGHTS RESPECTING FOCUS</u></p> <p style="text-align: center;"><u>Global Citizenship</u></p> <p><i>Article 15 - You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</i></p> <p>P2 have been learning the ingredients to be a good friend. Have a discussion with your parent / carer about a time that you feel you could have been a better friend and also a time when you feel you were an excellent friend.</p>								