

P2 Home Learning for MARCH 2019



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 11th March	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 25th March
<p>*LITERACY*</p> <p><u>I am learning to share my opinions about characters in my books</u></p> <p>Think about the main character in your favourite book.</p> <p>Cool: Explain why you like or don't like the character</p> <p>Hot: Above plus describe the character using WOW words</p> <p>Spicy: Above plus draw a picture of your character and label with WOW words</p> <p>CHALLENGE: Can you write your opinion down for others to read? For example: "I love Harry Potter because..."</p>	<p>SPELLING</p> <p>Complete Spell Well activities using spelling words overleaf.</p> <p>Use 'Word pyramids' or 'Rainbow writing' to complete your practice.</p> <p>*Talking and Listening*</p> <p>Interview a friend or adult about their favourite book. It might be helpful to note down the questions you will ask.</p> <p>*NUMERACY*</p> <p>I am learning to say number word sequences</p> <p>Cool - up to 20</p> <p>Hot - up to 50</p> <p>Spicy - up to 100 and beyond</p> <p>For Example:</p> <p>*Someone calls out '5' and children count on 6, 7, 8.</p> <p>*Start at 14 and count back 13, 12, 11</p> <p>*Start at 27 and count on 28, 29, 30</p> <p>*Start at 82 and count back 81,80, 79</p>	<p>*MATHS*</p> <p><u>I am learning to recognise and work with halves and quarters in everyday life.</u></p> <p>We have been learning about fractions in maths. At home explore how we use fractions in everyday life, Eg, cutting a pizza into halves/quarters, sharing a cake equally amongst a group of people.</p> <p>Cool - using halves</p> <p>Hot - using halves and quarters</p> <p>Spicy - using halves, quarters and thirds</p> <p>CHALLENGE: Can you use fifths and tenths?</p>
<p>*Whole School Focus*</p> <p><u>Learning for Sustainability</u></p> <p>Sustainable Development Goals 12, 14 and 15</p> <p>Plastic pollution is a big problem in our world today. We need to think of alternatives to using plastic.</p> <p>Make a list of all the things that you use that are made of plastic. Can you think of alternatives?</p> <p>Example: - taking snack to school in a plastic bag Alternative - taking snack to school in a paper bag</p>		<p><u>Whole School Focus</u></p> <p>*WORLD BOOK DAY*</p> <p><u>We are creative in our learning.</u></p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and SHARE A STORY on World Book Day</p> <p><u>Task</u> - this month try to SHARE A STORY in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p>

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