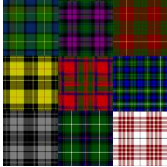





The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the date highlighted below.

<p style="text-align: center;"><u>Block 1</u></p> <p style="text-align: center;">Sharing of Learning Opportunity -</p> <p style="text-align: center;">Week beginning 28th January</p>	<p style="text-align: center;">Practise these activities throughout the month:</p>
<p style="text-align: center;"><u>*MATHS*</u></p> <p style="text-align: center;"><u>I am learning to copy and continue a repeating pattern.</u></p> <div style="display: flex; justify-content: space-between;">  <div style="text-align: center;"> <p>In celebration of Burns Night and all things Scottish create your own tartan design.</p>  </div> </div> <p>Using the tartan template, can you decorate it using a repeating pattern of colours and shapes.</p> <p style="text-align: center;">Cool: Use 2 colours in your pattern</p> <p style="text-align: center;">Hot: Use 3 colours in your pattern</p> <p style="text-align: center;">Spicy: Use more than 3 colours in your pattern</p>	<p style="text-align: center;"><u>*SPELLING*</u></p> <p style="text-align: center;">Complete Spell Well activities using spelling words overleaf.</p> <hr/> <p style="text-align: center;"><u>*LITERACY*</u></p> <p style="text-align: center;"><u>I am learning to talk about words that rhyme.</u></p> <p>Enjoy reading your core-reading book and shared stories with someone at home. Ask someone to challenge you to find rhyming words. Choose a page in your book, pick any word and then have a go at saying a word that rhymes with it. For example, look and hook.</p>
<p style="text-align: center;"><u>Health and Well Being</u></p> <p style="text-align: center;"><u>I am learning to be more independent</u></p> <p>Choose some New Year's resolutions that will help you develop more independence at home and at school. Eg. Being able to tie your own shoelaces, tidying up after yourself. Create a poster showing your resolutions.</p> <p>Cool: one resolution Hot: 2 resolutions Spicy: 3 resolutions</p>	<p style="text-align: center;"><u>NUMERACY - I am learning to identify odd and even numbers</u> (Please practise every week)</p> <p>We know that a number is even if it can be split evenly between two.</p> <p style="text-align: center;">Choose a number and identify if it is odd or even. You could use concrete materials such as counters, blocks or pasta shapes to help you by sharing them out. Cool: 0-10 Hot:0-20 Spicy: 0-30</p> <p style="text-align: center;">Challenge: Use the link below to work on this skill. http://www.doorwayonline.org.uk/number/oddandeven/</p> <p>We are continuing to use <i>Sumdog</i> this term. It would be useful for lessons if you could log-in with your child. If you no longer have your child's log-in, please let your teacher know and we can replace the slip.</p>