

P2 Home Learning for February 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 19th February	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 26th February
<u>SCIENCE</u> <u>I am learning about space.</u>	*SPELLING* Complete Spell Well activities using spelling words overleaf. This month's focus tasks are Bubble Writing and Consonant Circles.	*MATHS* <u>I am learning to understand the importance of numbers in the world around us.</u> <u>I can give examples of the part numbers play in the world.</u>
<p>Research the Earth, Sun or Moon. Read books, use the internet or visit the library. Create a poster to describe your findings. Include pictures or drawings and give your poster a heading and labels.</p> <p>Challenge:- Can you find out information about the planets in our Solar System.</p>	*LITERACY* <u>I am learning to tell others my likes and dislikes about a book</u>	<p>Talk to your family about the importance of numbers in the world. Look around your environment for numbers and be able to share with your class what you found. Take pictures, draw or write down what you see.</p> <p>For example, house numbers, telephone numbers, jobs that might use maths, etc.</p>
RIGHTS RESPECTING FOCUS <u>Learning for Sustainability</u> <u>Article 31 - I have the right to play</u>	<p>Read your core-reading book nightly with an adult. Enjoy the shared stories with someone at home.</p> <p>When you have finished reading your book, record it in your First Ministers Reading Challenge diary. Remember to explain what you liked and disliked about your book.</p>	<u>WHOLE SCHOOL LITERACY</u>
<p>During the holidays play a game with your family or friends. Be ready to talk about it to the class when you return to school. Think about how you played the game, what the rules were and anything you found tricky. Would change the way you played it if you played it again?</p>	*NUMERACY* <u>I am learning count in multiples of 2, 3, 4, 5 & 10.</u>	<p>In preparation for World Book Day, do some extreme reading! Draw a picture or take a photograph of you reading somewhere you wouldn't expect! Be as creative as you can and bring it in to share with the class.</p>
	<p>Practise counting in jumps of 2, 3, 4, 5 & 10. Count forwards and backwards. Start at different points, e.g. 52, 54, 56.</p> <p>Cool - in 10s Hot - in 2s & 5s Spicy - 3s & 4s (go beyond 100)</p>	

