



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - <u>Week beginning 11th June</u></p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - <u>Week beginning 18th June</u></p>						
<p align="center"><u>TALKING AND LISTENING</u></p> <p><u>I am learning to listen to a piece of music and talk about the sounds.</u></p> <p>Can you listen to a piece of music that you like and talk about the types of instruments that you can hear?</p> <p>E.g. Can you hear string instruments, percussion sounds or a wind instrument?</p> 	<p align="center"><u>*SPELLING / LITERACY*</u></p> <p align="center">Complete Spell Well activities using spelling words overleaf.</p> <p align="center">This month, try to find an unusual way to practise writing your spelling words.</p> <p align="center">For example using chalk, water with a paint brush on the ground or using Lego bricks.</p> <hr/> <p align="center"><u>*NUMERACY*</u></p> <p align="center"><u>I am learning all the facts about a given number.</u></p> <p align="center"><u>Number of the Month</u></p> <table border="1" data-bbox="801 1077 1422 1193"> <tr> <td>Write it</td> <td>Subtract 4</td> </tr> <tr> <td>Add 7</td> <td>Tally it</td> </tr> <tr> <td>2 numbers before</td> <td>Double it</td> </tr> </table> <p>Cool - 7 Hot - 13 Spicy - 52</p> <p>Challenge: use a timer to see how quickly you can answer all the questions.</p>	Write it	Subtract 4	Add 7	Tally it	2 numbers before	Double it	<p align="center"><u>*MATHS*</u></p> <p align="center"><u>I am learning to use non-standard units of measurement</u></p> <p>We have been learning to measure height, length, weight, volume and area using non-standard units of measurement like, our hands and feet, plastic cubes, post-its, paperclips and a lot more.</p> <p>See the attached sheet to help you measure and record the height and length of a variety of objects in your house!</p> <p><i>Please bring this record in to class to share your findings.</i></p>
Write it	Subtract 4							
Add 7	Tally it							
2 numbers before	Double it							
<p align="center"><u>*TRANSITIONS*</u></p> <p align="center"><u>I am learning to understand change.</u></p> <p>Discuss moving onto Primary 3 with your child. Ask them to think of all the things they have to look forward to. Use these ideas to create an acrostic poem (on the attached sheet) about moving on. For example:</p> <p>m- making new friends. o- opportunities. v- very exciting.</p> <p align="center"><i>Remember not all poems have to rhyme.</i></p>		<p align="center"><u>GLOBAL CITIZENSHIP</u></p> <p align="center"><u>I can consider the needs of others.</u></p> <p>We have had so much fun watching our butterflies grow in our classroom this term. As we prepare to set them free into our wildlife garden we have been reflecting on how we can make the world a better place for everyone to live.</p> <p>Write down 3 wishes: A wish for yourself A wish for your family A wish for the world</p> 						

