

P2 Home Learning for March 2018



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

Block 1 Sharing of Learning Opportunity - Week beginning 19th March	Practise these activities throughout the month:	Block 2 Sharing of Learning Opportunity - Week beginning 27th March
<p>*LITERACY*</p> <p><u>I am learning to share my opinions about characters in my books</u></p> <p>Think about the main character in your favourite book.</p> <p>Cool: Explain why you like or don't like the character</p> <p>Hot: Above plus describe the character using WOW words</p> <p>Spicy: Above plus draw a picture of your character and label with WOW words</p> <p>CHALLENGE: Can you write your opinion down for others to read?</p> <p>For example: "I love Harry Potter because..."</p>	<p>*SPELLING*</p> <p>Complete Spell Well activities using spelling words overleaf.</p> <p>Use 'word pyramids' or 'Rainbow writing' to complete your practising</p> <p>*Talking and Listening*</p> <p>Interview a friend or adult about their favourite book. It might be helpful to note down the questions you will ask.</p> <p>*NUMERACY*</p> <p><u>I am learning to say number word sequences</u></p> <p>Cool - up to 20</p> <p>Hot - up to 50</p> <p>Spicy - up to 100 and beyond</p> <p>For Example:</p> <p>*Someone calls out '5' and children count on 6, 7, 8.</p> <p>*Start at 14 and count back 13, 12, 11</p> <p>*Start at 27 and count on 28, 29, 30</p> <p>*Start at 82 and count back 81,80, 79</p>	<p>*MATHS*</p> <p><u>I am learning to use directional language</u></p> <p>We have been learning about the words clockwise and anti-clockwise.</p> <p>Use a ribbon or a piece of string and twirl in all directions. Get someone to call out "Clockwise!" or "Anti-Clockwise!" and see if you can follow the instruction.</p> <p>Remember: Clockwise = Turn Right Anti-Clockwise: Turn left</p> <p>CHALLENGE: Can you describe or write instructions for someone else to follow?</p>
<p>Learning for Sustainability</p> <p><u>I am learning to be a Global Citizen</u></p> <p>During the recent weather, we have seen how kind and helpful people can be to others.</p> <p>Have a think about something kind you have done for someone else or something someone has done for you.</p> <p>You could write, draw, take a photo or simply talk about this.</p>		<p>Health and Wellbeing (HWB)</p> <p><u>I am learning to be safe</u></p> <p>We have been learning to be safe when using equipment in P.E. (For example, carrying mats safely).</p> <p>What equipment at home should you be extra safe with?</p> <p>How can you make sure others know this?</p> <p>CHALLENGE: Design a poster or a sign to show people where and how to be safe.</p>

