



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - <u>Week beginning 12th March</u></p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - <u>Week beginning 26th March</u></p>
<p align="center">WRITING</p> <p align="center"><u>I am learning to reflect on my own experiences.</u></p> <p>Draw a picture and write to show what you did during the 'snow days'.</p> <p align="center">Cool: One sentence Hot: Two sentences Spicy: Three sentences</p> <p>(Remember to use 'Fred Fingers' to help you spell words.)</p>	<p align="center">*LITERACY*</p> <p align="center"><u>Please see attached sheet for your child's literacy group.</u></p>	<p align="center">*MATHS*</p> <p align="center"><u>I am learning to use positional language accurately.</u></p> <p>Play a game of 'Simon Says' with someone at home using an object (e.g. teddy bear) and the following words/phrases: <i>in front, behind, above, below, forwards, backwards</i> e.g. "Simon says put the teddy below the table. Simon says put the teddy behind the curtain. Challenge: Use the terms <i>left/right</i>.</p>
<p align="center">*EXPRESSIVE ARTS*</p> <p align="center"><u>I am learning to use my imagination.</u></p> <p>As part of our drama workshops (led by Linda-Jane Simpson), we are exploring the world of fairies and other magical creatures.</p> <p>Where do you think fairies live near you? Can you find any evidence of their homes? They might live in your garden, in a local park, pond or in the sky. Did they make homes in the snow while you were off school?</p> <p>Take photos/create pictures to show what you have found and what you think these homes may look like.</p>	<p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to read numbers and write them.</u></p> <p>Practise reading and writing number names and numerals. You can write on paper, in sand, in shaving foam, make words and numbers using sticks, stones, beads etc.</p> <p align="center">Cool: Numbers to 20 Hot: Numbers to 30 Spicy: Numbers to 50</p>	<p align="center">*HWB*</p> <p align="center"><u>I am learning about skills for jobs.</u></p> <p>We have been discussing and learning to use the following skills in class: <i>be gentle and careful, be a good listener, use appropriate noise, make decisions, cooperate, be independent, use my imagination, take turns</i></p> <p>With an adult at home, discuss which jobs you might need these skills for. Role play using these skills in the jobs you have discussed.</p> <hr/> <p align="center">P.E.</p> <p align="center"><u>I am learning to make links in my learning.</u></p> <p>We were very lucky to receive a visit from Mrs Macdonald who talked to us about the Winter Olympics, Much of the focus of the presentation was on aspirations and goals. Discuss with someone at home: <i>What goals would you like to achieve both in and out of school this year?</i> <i>How can you achieve them?</i></p>
<p align="center">TECHNOLOGIES</p> <p align="center"><u>I am learning to explore ways to design and construct models.</u></p> <p>We have received letters from the Friendly Dragon asking for our help. We created a castle for Fairyland in our classrooms. Using materials of your choosing, design and create a model of your own castle for the dragon. Bring it in to show the class.</p>		