



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 12th November</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 26th November</p>
<p align="center">*Whole School Focus* Learning for Sustainability</p> <p>In class we have been introduced to the <i>Global Goals for Sustainability</i>, including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website http://www.globalgoals.org/</p> <p>Research a goal that you are interested in or that you think is important. Think of how you as an individual or the whole school, could help to achieve this goal. Present your findings to share with your class (poster, presentation etc.)</p>	<p align="center">*Spelling*</p> <p>Complete Spell Well activities using spelling words overleaf. Choose 3 from the sheet which is available online Cool: ow, aw, -ew, er Hot: ex, ear, -or, our Spicy: -ous, -ious, -ly, -ily</p> <p align="center">*Reading*</p> <p>Read for Enjoyment every day. Explain who your favourite character from the book that you are reading is and why. Continue to add to your VCOP diary.</p> <p align="center">*NUMERACY - I am learning to say the number before and after*</p>	<p align="center">*HEALTH & WELLBEING*</p> <p>I am learning to explain how to keep myself and others safe in a variety of situations. Following our visit to the Risk Factory, choose a particular risky situation (e.g near electricity sub-stations, in the home, cycling a bike on the road) and design a poster or leaflet to explain the risks and how people can keep themselves and others safe.</p>
<p align="center">*WIDER ACHIEVEMENT* JASS Silver</p> <p>Continue to work on your JASS Silver Award. Remember to ask your teacher or another adult at home if you need help or advice.</p> <p>Remember you should be finishing at least one section before Christmas!</p>	<p align="center">Practise saying:</p> <p>Cool - the multiple before/after in your times tables (e.g. the multiple before 72 in the 9x table is 63)</p> <p>Hot - a tenth more or less with decimals (e.g. one tenth more than 6.5 is 6.6)</p> <p>Spicy - a hundredth more or less (e.g. one hundredth less than 8.9 is 8.89)</p>	<p align="center">*MATHS*</p> <p>I am learning the link between fractions, decimals and percentages.</p> <p>To help you practise everything we have learnt about fractions, there is a month long fractions challenge on Sumdog. Login to www.sumdog.com using your own login and password to take part.</p> <p align="center">WRITING</p> <p>I am learning to present information in a specific format</p> <p>Create an incident report on a news incident or fictional incident of your choice:</p> <ul style="list-style-type: none"> • Cool : Use appropriate subheadings • Hot : Include bullet points • Spicy : Use sequential language (next, then etc)