

# P6 Home Learning March 2019



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center"><b>Block 1</b> <b>Sharing of Learning Opportunity -</b> <b>Wkb 11<sup>th</sup> March</b></p>	<p align="center"><b>Practise these activities</b> <b>throughout the month:</b></p>	<p align="center"><b>Block 2</b> <b>Sharing of Learning Opportunity -</b> <b>Wkb 25<sup>th</sup> March</b></p>
<p align="center"><b>*Whole School Focus - WORLD BOOK DAY*</b></p> <p align="center">We are creative in our learning.</p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and <b>SHARE A STORY</b> on World Book Day... and every day. You can read together <b>anywhere and everywhere, from breakfast to bedtime!</b></p> <p><u>Task</u> - this month try to <b>SHARE A STORY</b> in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p>	<p align="center"><b>*Spelling*</b></p> <p align="center">Complete <b>Spell Well</b> activities using the spelling words that have been issued to you on the grid.</p> <p align="center"><b>*Reading*</b></p> <p align="center">Read for enjoyment every day. Try to read for 15-20 minutes every day.</p> <p align="center"><b>*NUMERACY - We are learning to combine and partition numbers*</b></p> <p align="center">Play daily ten</p> <p align="center"><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Partitioning</p> <p align="center">Spicy- level 6 Hot-level 5 Cool - level 3</p>	<p align="center"><b>*Social Studies*</b></p> <p align="center"><b><u>We are learning to use primary and secondary resources to research</u></b></p> <p align="center">Research the tartans worn by the Macdonald Clan (or your own family tartan). Design a new family tartan. Think about the colours and patterns you would like to use.</p> <p>Challenge: Create a poem or short story about your tartan.</p>
<p align="center"><b>*Maths *</b></p> <p align="center"><b><u>We are to compare negative numbers</u></b></p> <p>Research places which have contrasting weather temperatures (Antarctic with Greece). Look at the temperature for a whole week. Please display your findings in an attractive way.</p> <p>Spicy- calculate the difference between the temperatures and calculate the average temperature for the week</p> <p>Hot- calculate the difference between the temperatures</p> <p>Cool- Create a bar graph for your temperatures</p>		<p align="center"><b>MATHS</b></p> <p>We are learning to explore and make journeys using compass points.</p> <p>Mapping- Create a map of journey you make regularly (E.g. school to home, home to the shops etc).</p> <p>Spicy- Include an 8-point compass, a scale and a key</p> <p>Hot- Include a 4-point compass, a scale and a key</p> <p>Cool- Include a 4-point compass and a key</p>

