

P5 Home Learning - May



The activities in bold with an asterisk must be completed. All others activities are extension tasks. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity – 22nd May</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity – 2nd June</p>
<p align="center"><u>Literacy</u></p> <p>We are learning to use adjectives, verbs, adverbs and sub-headings</p> <p>Choose one of the following to write a non-chronological report about: A superhero/mythical creature/character from a book or film/your pet.</p>	<p align="center"><u>*Spelling*</u></p> <p align="center">Learn how to spell the words you have been working on in class. Practise little and often. Choose some spellwell activities to help you learn your words or make up your own.</p>	<p align="center">Industrial Revolution</p> <p>We are learning how the Industrial Revolution has shaped our society</p> <p>Research an invention from the Industrial Revolution. Explain the purpose of the invention and think of how it has benefitted society. Be creative as to how you share this information in class.</p>
<p align="center"><u>Maths & Numeracy</u></p> <p>We are learning to find fractions of amounts</p> <p>Make different shaped badges on squared paper made up from 16 squares. Colour the badge and make a statement about what fraction of each badge is coloured, e.g. 3/16 of this badge is red, etc</p>	<p align="center"><u>*Reading*</u></p> <ul style="list-style-type: none"> ● Read for enjoyment every day. ● Play Sumdog Reading. ● Continue with the First Minister’s Reading Challenge and record what you do in your passport. 	<p align="center"><u>Maths & Numeracy</u></p> <p>We are learning to use units of measurement in everyday life and to make estimations</p> <p align="center">Practical tasks, as discussed in class:</p> <ul style="list-style-type: none"> ● Estimate then measure the length of your room. ● Find the area of a room in your house/garden using the formula $l \times b$ ● Practise weighing out ingredients if you are baking/cooking.
<p align="center"><u>*Talking & Listening/Internet Safety*</u></p> <p align="center">We are learning how to stay safe online</p> <p>Talk about this with your parents and discuss the websites/apps/games you play and use regularly. Think about the safety features of these and ways you can protect yourself online. Do you use Privacy settings? Do you know who you are talking to online? Discuss the positives and negative aspects of the internet.</p>	<p align="center"><u>*Mental Agility*</u></p> <ul style="list-style-type: none"> ● Sumdog ● Hit the Button – continue to learn and practise X tables and division facts. 	<p align="center"><u>Personalisation and choice</u></p> <p>Some ideas:</p> <ul style="list-style-type: none"> ● Write a story. ● Play a game outside with someone. ● Go for a walk and take some photographs. ● Draw/paint/make a model. ● Dance/sing/make up a play. ● Find out more about something you are interested in. ● Help around the house or in the garden.