

P7 Home Learning

March



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise your spelling patterns (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 11th March</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 25th March</p>
<p align="center">*READING*</p> <p align="center"><u>*I am learning to show my understanding of books*</u></p> <p>Create a book review on a book you have read recently. Please include:</p> <ul style="list-style-type: none"> - character description - describe 1 or 2 of the settings - a drawing of your favourite part and explain why - your opinion and rating <p>Chilli Challenge : If you wish you can present your review to the rest of the class.</p> <p align="center">MATHS - MONEY</p> <p>I am learning to explain the difference between a debit and credit card.</p> <p>Design a poster/leaflet explaining the difference between the two types of card.</p> <p>Make sure to include:</p> <ul style="list-style-type: none"> - description of what each card is and when to use it - similarities/differences - advantages/disadvantages <p>CHILLI CHALLENGE: Plan a road trip around the UK on a budget of £500 Debit and £200 credit. Show your balance sheet of spending</p>	<p align="center">*SPELLING*</p> <p align="center"><u>Complete your Spell Well activities.</u></p> <p align="center">Cool : (-y) (-ly) (-ful) Hot : (-ous) (-ious) (-ly) Spicy : (in-) (il-/ir-/anti-) (mis-/co-) (un-)</p> <p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to get change from money.</u></p> <p align="center">Cool - change from £5 e.g. find change from £5 when spending £1.55</p> <p align="center">Hot - change from £20 e.g. find change from £20 when spending £4.67</p> <p align="center">Spicy - change from £50 e.g. find change from £50 when spending £12.13</p> <p align="center">Extra: what different combinations of coins and notes could you use in your change?</p>	<p align="center">*Whole School Focus - WORLD BOOK DAY*</p> <p align="center"><u>We are creative in our learning.</u></p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and SHARE A STORY on World Book Day... and every day. You can read together anywhere and everywhere, from breakfast to bedtime!</p> <p>Task - this month try to SHARE A STORY in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p align="center">Short of ideas - check out https://www.worldbookday.com/ideas/share-a-story/</p> <p align="center">*WIDER ACHIEVEMENT*</p> <p align="center"><u>I am learning to reflect on my goals and achievements.</u></p> <p align="center">JASS Silver</p> <p>Continue to work on your JASS Silver Award. Remember to ask your teacher or another adult at home if you need help or advice.</p>

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