

P5 Home Learning - 6th March - 26th March



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Wkb 12th March</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Wkb 26th March</p>
<p align="center"><u>French</u></p> <p>I am learning to write weather words and phrases in French Using re-cycled material, such as cardboard, make up cards for a weather game. Cards needed for the following: Today, Tomorrow, Yesterday, and Cool - 3 different types of weather Hot - 5 different types of weather Spicy - 7 different types of weather</p> <p align="center"><u>*Literacy - Listening and Talking*</u></p> <p>I am learning to organise information and present it to an audience Create a short news report about the snowy weather conditions in Edinburgh. Include information about the school closures, community snow clearing at schools, 'the Beast from the East', traffic disruption and milk shortages. Cool - use a clear voice and have eye contact with your audience. Hot - same as above and include gesture Spicy- same as above with expression in your voice</p>	<p align="center"><u>*Spelling*</u></p> <p>Learn how to spell the words you have been working on in class. Practise little and often. Choose some spellwell activities to help you learn your words or make up your own.</p> <p align="center"><u>*Reading*</u></p> <ul style="list-style-type: none"> • Read for enjoyment every day. • Play Sumdog Reading. • Continue with the First Minister's Reading Challenge and record what you do in your passport. <p align="center"><u>*Mental Agility*</u></p> <p>Complete the Sumdog 'Time' assessment and continue to play Sumdog maths</p>	<p align="center"><u>Eco/Learning for Sustainability</u></p> <p>I am learning about the dangers of plastic Watch this video then discuss with your family ways you could use less plastic. Be ready to share some of these ideas in class. https://youtu.be/6xINyWPpB8</p> <p align="center"><u>*Numeracy*</u></p> <p>I am learning to tell the time. Use the link to choose your option: Cool - Stop the Clock 2 Hot - Stop the Clock 3 Spicy - Stop the Clock 4 https://www.topmarks.co.uk/Search.aspx?q=stop%20the%20clock</p> <p>Personalisation and choice activity Here are some suggestions:</p> <ul style="list-style-type: none"> • find out about something you are interested in • play a sport/exercise/dance • sew/craft activities/draw/paint/make a model • bake/cook/learn something new